Roosevelt Elementary School Chinese Lesson Plan

Teacher Chen Fangfang Grade level Pre-K to G5

Lesson title Lesson 12 Christmas vocabulary

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students are able to recognize some Christmas words (Santa Claus—圣诞老人，reindeer—驯鹿，sleigh—雪橇，candy cane—糖果，gingerbread—姜饼，gift—礼物，bell—铃，Christmas tree—圣诞树, wreath—花环，candle—蜡烛) in Chinese. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *The students will find the right word card according to teacher’s instruction.* 2. *The students* play Bingo, memory game or Pictionary about Christmas words. 3. *The students will finish the project Christmas fortune-tellers.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1.Warm up: Sing Chinese Jingle Bells—Ding ding dang\*2, ling er xiang ding dang. And review “sheng dan kuai le”—Merry Christmas.  2. Presentation: Brainstorm about Christmas words. Pull the word cards out and teach the words.  3. Consolidation: Send out the small word cards and play Bingo game. Choose 9 word cards and turn the word card over if it is the right card according to teacher’s instruction.  Mix the word cards together in pairs and play the memory game. Students play by turns and say the word if they find 2 same word cards.  (Enrichment: Draw one word and draw the picture. The else guess what it is.)  4.Project: The students use the worksheet to make the fortune-tellers about Christmas vocabulary to practice the words. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Students got involved in the Christmas vocabulary learning and I kept them busy. Individually, every one got a set of small word cards so they practiced the words effectively by showing me the right card and play bingo game. And some classes tried the memory game and fortune-tellers. They were so happy to learn Chinese through playing. |