**Backward Design Lesson Plan Template**

**School: Bonny Eagle High School**

Teacher Liu Ya and Li Jing Grade level Novice, 4the & 5th Grade and adults

Lesson title Capstone Project: Chinese New Year Celebration

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1. Participants will be able to know the origin of the Chinese New Year, or the legend of the monster* 年 *.*  *2. Participants will be able to know it is Year of the Pig this year and the Chinese Zodiac.*  *3. Participants will be able to use chopsticks and understand why we have dumplings on this occasion.*  *4. Participants will be able to know some traditions of the Chinese New Year: paper cutting, lanterns, red envelopes, etc.*  *5. Participants will know what calligraphy is and how to write using a calligraphy brush and ink.*  *6. Participants will know how to play ping pong.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1. Ms. Liu’s students (they’re volunteers) will tell the legend of Nian and read two books “Chinese Zodiac Animals” and “The Year of the Pig” to visitors to the celebration.*  *2. People will participate in the celebration where there are different activities to have a hands-on experience. They are going to make some interesting crafts.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Location: cafeteria of Buxton Center Elementary School*  *Time: 6:00-8:00 pm, 2/8/2019*  *Activities:*  *I Sports area two ping pong tables*  *II Crafts area*  *1 paper cutting: Chinese New Year window decorations* 窗花  *2 paper cutting*：*3D paper cutting Chinese character* 春  *3 make piggy pencil holders with toilet paper rolls*  *4 make paper piggy lanterns*  *III Culture area:*  *1 How to use chopsticks*  *2 Chinese calligraphy: first use water to practice writing* 春 *(spring) and* 福 *(luck or fortune) on a special fabric and then write in ink on red paper*  *IV Food court Dumplings are served.*  *V Stage*  *1 Students will sing the song they learned in class* 新年好 (Happy New Year)  2 Students will read two books related to Chinese New Year to the visitors.  VI Gifts area  1 3D printing: piggy key chains  2 red envelope with surprises inside: participants can pick one as long as they finish two different kinds of crafts |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  We *started to prepare for this celebration a month. Ya had some of her elementary kids to be volunteers on that night to help us out, which turned out to be a good idea. The kids enjoyed showing people how to do crafts and perform in front of other people.*  *We forgot to give a welcome speech at the very beginning. So next time, we should remember it.*  *Anyway, students from all grades came with their parents or grand-parents. They had so much fun. I was more than pleased when people came to us and told us they liked what we did, which meant a lot to us.* |

Abstract: Chinese New Year falls on Feb. 5th this year. In order to make the local people know the Chinese culture better, on Feb, 8th from 6:00pm-8:00pm, Ms. Liu Ya, Miss. Yu Xianglu and I organized the Chinese New Year Celebration at Buxton Center Middle School. We had spent about one month in preparing this celebration. We organized the following activities: playing Ping-Pong, jumping rope, coloring, Chinese calligraphy with ink and brush, using chopsticks, paper cutting (window flower), 3D paper cutting the Chinese character“春”(means spring), making piggy lantern, making pencil holders, 3D printing key chains, singing “Happy New Year” in Chinese, reading books about Chinese Zodiac, telling the legend of “Nian”, eating dumplings and using the craft they made to get red envelope and gifts.

What our project accomplished:

People who came to our celebration knew the Chinese culture of celebrating the Chinese New Year better and they also got some information of the Chinese Zodiac and the legend of “Nian”. They knew that this year is the Year of Pig. They enjoyed the delicious Chinese food: jiaozi (dumplings). They experienced how to use chopsticks, how to use brush and ink to write Chinese characters and how to play Ping-Pong. They learned how to do paper-cutting. They also got the red envelop containing some souvenirs they could brought home. The craft they made was also useful for their house decoration. People coming that night really enjoyed themselves.

We also appreciate the support provided by the PTO and the volunteers (parents, students and teachers). Without them, this celebration would not be so successful.

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,