MBA High School Chinese Lesson Plan

Teacher Cai Qi Grade level G8

Lesson title Calendar

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*Students can understand the how to say the days of week and be able to introduce dates in Chinese. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*They can understand the sentences with “zuotian qiantian mingtian and houtian ” ,which means yesterday, the day before yesterday,tomorrow,the day after tomorrow.The students can understand and say the date and day of today correctly.The students can say days in a week in mandarin. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* Step 1 : Begin the class in Chinese as usual Step 2: Show some word cards to help them understand and review the numbers in Chinese. The purpose of this activity is to practice their listening ability and lead in the topic today.Step 3:Talk about what did they do on Thursday, Friday and weekends.Teach how to say days in a week in mandarin. Emphasize the special ‘sunday’Step 4: Teaching game: who am I ?Divide the students into groups of seven and each of them picks up a card on the table with day on the card, but they cannot see the card. They are supposed to guess what is on their own card by seeing the others’ cards. And then they should line up in the order of Monday to Sunday and say te sentence in Chinese ‘wo shi xingqi…’ and the person who gets ‘the special Sunday’ sings a song in Chinese which we have learnt before.Step 5: Show the students the calendar of October and teach “jintian zuotian qiantian mingtian and houtian ”Matching game to help to consolidate.Put the students in group of 5 and set a date for “today”. The students are supposed to line up in order of time and each student introduce using the sentence”jin tian\ zuotian … shi 28 hao ”which in English means today\yesterday is 28.Competition game----who is faster.Put the students into 2 groups, and each person finds a person in the other team as the competitor. Every pair takes turns to play the game. I write down a number on the board as today’s date and write a number on the students’ little board which stands for yesterday , tomorrow ,the day before yesterday or the day after tomorrow. The two should stand back to back. All the other students start to count “one two three, begin” in Chinese. Then the two students turn around at the same time , look at the number on the other board and try to speak out the day the number stands for. The one who is faster and correct is the winner and win one point for their team.Step 6:Make their own word cards of days and” jintian zuotian qiantian mingtian and houtian ” to test each other. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time.*  |