MBA High School Chinese Lesson Plan

Teacher Cai Qi Grade level G8

Lesson title vegetables

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. By the end of the class, students will be able to know 7 words of vegetables ( eggplant, cabbage, potato, mushroom, tomato, carrot, onion), and the colors of the vegetables as a review for last week, a sentence structure “I like---, I dislike---“.
2. students will be able to talk with their classmates about what vegetables they like or dislike using the words and sentences they have learned.

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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *The students will give response to the word cards about 7 vegetables.*
2. *The students will use “I like …, I dislike …” to introduce vegetables*
3. *The students are able to say “I like…”to express their preference*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*Step 1 Review the colors from last week according to the color song and pictures. Step 2 teaching: Activity 1: The teacher first divides the students into two groups randomly. When the teacher says a word, the students will go and find the right picture and swat it. (5 mins) Activity2. Stick the four pictures on the wall of four corners in the classroom. Ask the students to pick one favorite vegetable and stand next to it. The students in the same corner can talk about their likes and dislikes. (10 mins)Activity3. The teacher shows the pictures of eggplant, tomato, onion, carrot, potato, mushroom little by little, and ask the students to guess what it is. After the students get the right answer, the teacher gives the Chinese version of the words. (10 mins)Activity4. The teacher will body language to teach the meaning of the sentences. Ask students questions about their likes and dislikes. Activity5. The teacher uses the Kahoot to create an assessment for the students and divide students into 7 groups and each of the group has the name of one type of vegetable. Step 3 Culture : Share some Chinese vegetables like black fungus and so on.  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*The students are really interested in topics related to food. So they are engaged in all activities in this topic and can learn vert fast. The problem is that some activities can not involve every student to participate. So next time I need to design the activities that include more students. |