MBA Middle School Chinese Lesson Plan

Teacher Cai Qi Grade level G7-G8

Lesson title Body Parts

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1. Students are able to say eight body parts in Chinese.  2. Students can know the body parts when listening to a song.  3. Students can use colors to describe the eight body parts. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will tell the eight body parts in Chinese 2. The students will play the game “Touch the elephant.” 3. The students are able to describe the body parts using sentence I have blue nose.ect 我有蓝色鼻子。 |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Step1.Greeting and Lead-in: Review numbers and dates.*   Step 2 Presentation   1. Flash cards and TPR to learn body parts.   2）Watch a video and tell the body parts.  3) Touch and say the body parts by using a picture of elephant  4) Create a monster by using at least five colors  Step3 consolidation   1. Write body parts in pinyin 2. Work in pairs to describe the monster using the sentence 我有红色头发。我有紫色嘴。 我有蓝色眼睛。 3. Tape the body parts of a cartoon figure on white board.   Step4 Sing a song called Head, Shoulders, Knees and Toes. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |