MBA Middle School Chinese Lesson Plan

Teacher Cai Qi Grade level G7-G8

Lesson title family members

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. To be able to introduce family member like : 爸爸（dad），妈妈 (mom)，奶奶 (grandmother)，爷爷(grandfather)，姐姐(older sister)，哥哥(older brother)，弟弟(younger brother)，妹妹(younger sister， 2. To be able to understand we have differernt titles for family members from mother’s and father’s sides |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  Students can match the Chinese characters（dad），妈妈 (mom)，奶奶 (grandmother)，爷爷(grandfather)，姐姐(older sister)，哥哥(older brother)，弟弟(younger brother)，妹妹(younger sister) with their English meaning and can say them in Chinese when they see these characters. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step 1 group setting : 1a. introduce how to make a family member puppies  1b. send them to different tables to do their project.  1c. pick 4 kids learning with me on the rug  Step 2 teaching:  1. Introduce妈妈 (mom)，奶奶 (grandmother)，爷爷(grandfather)，  姐姐(older sister)，哥哥(older brother)，弟弟(younger brother)，妹  妹(younger sister) by showing pictures with Chinese characters,  pinyin and English meaning on them. And ask them to say all those  words with me (4 mins)  2. give them 4 sets of flash card and show them how to do Matching  game (1 mins)  3. they start to have a competition about matching those flashcards  (5 mins)  4. once they finish, I will pick the second group learning with me on the  rug (10 mins)  5. the 3 rd group (10 mins)  6. the 4 th group (10 mins)  7. the 5 th group (10 mins)  Step 3 Culture : 1. Sharing a song about how Chinese call family members differently  from father’s and mother’s sides |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |