MBA High School Chinese Lesson Plan

Teacher Cai Qi Grade level G8

Lesson title Final revision

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| Step 1—Desired Results |
| *Standard Outcomes for Learning —Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Ss will be able to talk about all the topics that we have learnt this semester like numbers, family members, colors, fruits and vegetables, animals and Chinese zodiacs, Chinese and American food, sports and hobbies, etc. 2. Students will be put into groups to finish some group projects. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * + - 1. Students can create their own popstick , index card, and board games.       2. Students can rotate to other tables to explain their games to others and play with other groups. |

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| Step 3—Learning Plan |
| Learning activities - Answer’s the question, how do I teach it?   1. Lead-in: review all the topics that we have learnt this semester including numbers, family members, colors, fruits and vegetables, animals and Chinese zodiacs, Chinese and American food, sports and hobbies, etc. 2. Index cards: put students into 5 groups, and each group will have a set of index cards to write down the Chinese characters and pinyin. Then they have to create their own rules of how to play the game. Then one student will rotate to another table with their index cards and teach other groups how to play their game. 3. Popsticks : Ss will be put into 5 groups, and each group will have a set of popsticks to write down Chinese charaters and pinyin. Different groups will have different topics to prepare. Then one student will rotate to another table with their index cards and teach other groups how to play their game. 4. Chinese Monoply: students will be put into 5 groups to create their board game called Chinese Monoply. Create a board game: themed hobby park. The requirements are as follows:   Must have 9 hobbies with Chinese characters we learned  Must have a path to go to an end location  Must include color and neat writing on board  Must have 25 answer cards using topics we’ve learnt including numbers, family, food, fruits, vegetables, colors, animals,etc. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |