MBA Middle School Chinese Lesson Plan

Teacher Cai Qi Grade level G7-8

Lesson title Numbers

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The Ss know how to say 1-10 in Chinese; 2. The Ss know the sign language of 1-10 in Chinese 3. The Ss know how to write 1-10 in characters. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The Ss can say 1-10 in Chinese with the sign language; 2. The Ss can write 1-10 in characters. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Show Ss the cards with 1-10 in characters and ask them to guess what is the correct order for 1-10. Ask Ss to try to put them into the right order on the whiteboard. 2. Show Ss the right order and teach them how to read 1-10 in Mandarin. 3. Teach the Ss the sign language of 1-10 in Chinese. 4. Teach Ss a song and a rhythm connected with numbers. 5. Divide Ss into several groups and give each group a set of cards with numbers 1-10 and ask them to play hop-and-scotch. 6. Play a game: Ss stand in a line. T says 1 in Mandarin, and the 1st student squats; then T says 2 in Mandarin, and the next 2 students squat; and then go on. In order to make it more difficult, T can say the numbers not in the order from 1-10. 7. T teaches Ss how to write 1-10 in Mandarin. 8. Ss practice writing 1-10 in Mandarin in the practicing sheet. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |