Lesson Plan

Teacher: Wanlin Lin (Butler Academy, SC)	Lesson title: Greeting and Introduction	Ss level: Grade k-4

Objective(s): By the end of this lesson, students will be able to (SWBAT)…
● (content) understand the greeting sentence "你好！(Hello!)你好吗？(How are you?) 早上好！(Good morning!) 晚上好! (Good evening!)" and sentence patterns "你是谁？(Who are you?) 我是....(I am…)" to ask and answer the questions about others' names.   ● (language) use the above to greet and introduce themselves.   ● (skills) Sing the song of the topic "你Ni 好Hao 歌Ge (Hello song)."

Assessment(s) Diagnostic Formative Summative	*What will students do to show their progress towards or mastery of the objectives?* Students will do actions to show the greeting words which they heard from the teacher. Students will sing the song of "你Ni 好Hao 歌Ge (Hello song) ". Students will introduce themselves with the sentence pattern "你是谁？(Who are you?) 我是....(I am…)"

Lesson Sequence			
Activity Name	**Activity Steps and Description**	**Time**	**Materials**
Warm-up	1. Greet each other and the teacher by saying Nihao! 2.Ask students to stand up in Mandarin. Imply TPR teaching method in this activity. 3.Teacher puts her hands at different body parts and students will follow her and copy the gesture to put their hands at the right position. 4.Teacher starts to say the different body parts without showing the right position. Students have to figure out what the teacher's instructions are.	5 mins	
Activity 1 (encounter new material)	1.Use Google slides to show greeting words,	10 mins	Google slides

	“你好！(Hello!) 你好吗？(How are you?) 早上好！(Good morning!) 晚上好! (Good evening!)”. Teacher will do the different gestures to show the different meanings of the greeting words. 2. After repeating the words with students, the teacher will ask each group to send a student to join the competition. Each round the teacher will say a greeting word and whoever responds first and correct can win one point. 3. Every student will take turns to join the activity to get familiar with the greeting words.		
Activity 2 (engage with new material)	1.“ Sing Time”, the teacher will play “你Ni 好Hao 歌Ge (Hello song) to the class. 2. Teacher will repeat the song two times. 3. The students will start to sing and practice in groups. 4. After students get ready to perform, the teacher will invite groups to sing for the whole class.	10 mins	YouTube video https://www.youtube.com/watch?v=m_rDIzj6DRE
Activity 3 (apply new material)	1.Introduce the sentence pattern “你是谁？(Who are you?) 我是....(I am…)” by slides. 2. The teacher point to herself and say “我wu(I/ me)” to let students understand the meaning of the word. 3. To keep adding new words into the sentence“我wu(I/ me)”→ “我wu是shi....(I am…)” 4. Teacher shows her name “ 林lin老liao师shi(Miss Lin)” by slide. And point to herself say “我wu是shi林lin老liao师shi (I am Miss Lin.)” 5. Introduce the sentence “你是谁？(Who are you?)”, and point to students said “你ni (you)” to let them know the	7 mins	Google slides

	meaning of "你ni (you)". 6.To keep adding new words into the sentence"你ni (you)"→ "你ni 是 shi(you are)"→ "你ni 是shi 谁shei？(Who are you?)"		
Activity 4 (engage with new material)	1.Show students the Magic Microphone(teaching prop), and tell the rules of how to use it. Whoever holds the Magic Microphone needs to talk in level 3 (speaking voice), if the students don't have the Magic Microphone then they should be in level 0. 2.Ask volunteers to hold the Magic Microphone. When the teacher ask "你是谁？(Who are you?)", the student needs to answer "我是+name。"	3 mins	Magic Microphone(teaching prop)
Closing (reflect on learning)	1.Ask students to make a circle, and pass the Magic Microphone to every student to make sure all the students can practice the sentence pattern "你是谁？(Who are you?) 我是....(I am…)". 2.In different turns, the teacher will give different instructions. For example, students can introduce themselves with monster/ princess/ cow's voices.	5 mins	Magic Microphone(teaching prop)
Teacher's Notes and Reflections	Students in this class can engage in different activities. The warm up activity uses TPR methods so the students can quickly understand the teacher's directions. For beginning learners, TPR can be implied in different topics. During the whole class, students have many chances to stand up and join the performance, the singing performance can improve the speaking skills in target language. The closing activity through drills to help the students be familiar with the topic of the lesson and to learn the objectives.		