**School: Thomas Edison language Institute**

Teacher: Abdelilah El Alaoui Grade level: 6th \_8th

Lesson title: Body parts in Arabic

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| Step 1—Desired Results |
| *By the end of the lesson, students will be able to:*   * ***Communication****:* * *Recognize body parts in Arabic* * *Describe their hair. Eyes’ color in Arabic* * *-Ask and answer questions about their body shape .* * ***Cultures****:* * *Students will know about thnic groups in Morocco .* * ***Communities :*** * *Students use ‘Classroom screen’ to draw an avatar and name its bodyparts*   ***Vocabulary :***  *Eyes. Head, face, mouth, nose, legs, feet, chest, shoulders in Arabic*  ***Structure***  ***My eyes are blue etc My hair is black etc***  ***I am tall/ short etc*** |
| Step 2—Assessment Evidence |
| * *Students will say the body parts s correctly* * *She students will ask /answer questions about their body parts* * *Students will do the bing game* * *Students will answer questions of the jeopardy game* * *Students will watch a video and answer the questions ( handout/worksheet)*   *.* |

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| Step 3—Learning Plan |
| 1. ***Preparation and materials:***  * *A laptop to play a /video* * *Flashcards of body parts* * *Datashow* * *Internet for videos on youtube*   *Warm-up: (5 mins)*   * *T writes the lesson topic and the learning objectives .* * *T begins the lesson with an ice breaker : a Moroccan dance ( move your legs etc)*   *Activity 1: presentation ( 5min)*   * *T shows the SS photos of three strange creatures*   *T asks SS to elicits the topic of the lesson*  *T presents the words of the body parts in Arabic*  *T asks the students to repeat the words*  *SS repeats the words silently to feel confident*  *Activity 2 (practice 10min)*  *T displays photos of body parts*  *T asks SS to say the words if they can*  *T goes over all the words again to make sure that the students know them*  *Activity 3: (production 15)*  *T asks students to step out in pairs .*  *T asks SS to use their* ***chrome books*** *and log in*  *SS use ‘****CLASSROOM SCREEN’*** *application to draw body parts*  *SS ask each other questions about their eyes and hair using the*  *Is your hair black ? What color are your eyes*  *Activity 4: ( 15 min )*  *T draws avatars on posters and hangs them on the classroom wall.*  *T divides students into teams and asks them to benchmark the posters( each member of the team will have a role such as leaders , reporter etc )*  *T competes to gain the points to be the winners and the group with high points will be awarded tickets for ice cream /drinks*  *T assigns a mini project to students and explains the objectives*  *T and SS makes an outline for the mini project*  *SS will know about different ethnic groups in Morocco other Arabic country they like .* |
| Step 4—Reflection |
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