**School: Thomas Edison language Institute**

Teacher: Abdelilah El Alaoui Grade level: 6th \_8th

Lesson title: Body parts in Arabic

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| Step 1—Desired Results |
| *By the end of the lesson, students will be able to:** ***Communication****:*
* *Recognize body parts in Arabic*
* *Describe their hair. Eyes’ color in Arabic*
* *-Ask and answer questions about their body shape .*
* ***Cultures****:*
* *Students will know about thnic groups in Morocco .*
* ***Communities :***
* *Students use ‘Classroom screen’ to draw an avatar and name its bodyparts*

***Vocabulary :*** *Eyes. Head, face, mouth, nose, legs, feet, chest, shoulders in Arabic****Structure*** ***My eyes are blue etc My hair is black etc*** ***I am tall/ short etc***  |
| Step 2—Assessment Evidence |
| * *Students will say the body parts s correctly*
* *She students will ask /answer questions about their body parts*
* *Students will do the bing game*
* *Students will answer questions of the jeopardy game*
* *Students will watch a video and answer the questions ( handout/worksheet)*

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| Step 3—Learning Plan |
| 1. ***Preparation and materials:***
* *A laptop to play a /video*
* *Flashcards of body parts*
* *Datashow*
* *Internet for videos on youtube*

*Warm-up: (5 mins)** *T writes the lesson topic and the learning objectives .*
* *T begins the lesson with an ice breaker : a Moroccan dance ( move your legs etc)*

*Activity 1: presentation ( 5min)** *T shows the SS photos of three strange creatures*

*T asks SS to elicits the topic of the lesson* *T presents the words of the body parts in Arabic* *T asks the students to repeat the words* *SS repeats the words silently to feel confident* *Activity 2 (practice 10min)**T displays photos of body parts* *T asks SS to say the words if they can* *T goes over all the words again to make sure that the students know them* *Activity 3: (production 15)* *T asks students to step out in pairs .* *T asks SS to use their* ***chrome books*** *and log in* *SS use ‘****CLASSROOM SCREEN’*** *application to draw body parts* *SS ask each other questions about their eyes and hair using the* *Is your hair black ? What color are your eyes**Activity 4: ( 15 min )* *T draws avatars on posters and hangs them on the classroom wall.* *T divides students into teams and asks them to benchmark the posters( each member of the team will have a role such as leaders , reporter etc )* *T competes to gain the points to be the winners and the group with high points will be awarded tickets for ice cream /drinks* *T assigns a mini project to students and explains the objectives**T and SS makes an outline for the mini project* *SS will know about different ethnic groups in Morocco other Arabic country they like .* |
| Step 4—Reflection |
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