

- **Objectives:**

- Students will be able to:
  - Learn the names of some jobs.
  - Know how to use these new words in making simple sentences.
  - Know how to say the family member and his/her job.

- **Standards:**

- Interpersonal Communication
- Understanding Culture and Social Interaction.
- Comparison of cultures.

- **Procedures:**

1. **Warm up:**

- Revise all the pronouns in Arabic and also revise the family members.
- Tell the students about my job and let them guess the meaning of the word “teacher”.
- Show students some photos of different jobs.

2. **Presentation:**

- Use a PowerPoint presentation which shows them pictures of different jobs with their meaning in Arabic under it.
- Speak about my own family and say the job of each member and ask each student to make the same thing.
- Ask students to make sentences using the new words. e.g.

أمي مديرة

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أبي مدرس

أختي دكتورة

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أخي طالب

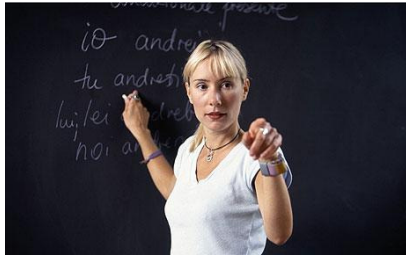
خالتي مهندس

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عمي فلاح

- **Practice:**

1. Show students pictures about all the jobs and write these jobs in Arabic and have students repeat and ask among themselves.
2. Each student has to build up a sentence using the new words he/she learnt.
3. Students match the pictures with the right words.
4. Ask each student to read all the new words and to tell their meanings.



مدرسة



مدرس



مهندسة



مهندس



طيار



بحار

- **Closure**

The teacher summarizes and revises what the students have learnt in that lesson through asking questions.