**Backward Design Lesson Plan Template**

**School: Islands High School**

Teacher: Ayman Belhiyad

Grade level: 10 th

Lesson title: Countries in Arabic

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**By the end of this lesson, students will be able to:* * *Name some the names of some countries in Arabic*
* *Know their geographical location on the world map*
* *Link each country with its flag*
* *Write the name in Arabic for each country*

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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?** *Students will say the correct name of the country in Arabic.*
* *Students will write the names of these countries correctly in Arabic.*
* *Students will recognize the geographical location of the countries.*
* *Students will match the name of each country with its flag.*
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| Step 3—Learning Plan |
| *Warm-up: (5 minutes)** *The teacher introduces the lesson topic and the learning objectives to the students.*

*Activity 1: presentation (10 minutes)** *During this activity, the teacher presents the countries, their location on the map, the names in Arabic and the pronunciation on a PowerPoint presentation.*
* *Teacher shows each slide and says the names of the countries and students repeat them for more listening and correct pronunciation of the newly learned words (drilling/repetition, ear training).*

*Activity 2: practice (10 minutes)** *The teacher repeats presenting the countries names in Arabic, but this time in a question /answer mode: What is this country? This is USA?*

*ما هذه الدولة؟ هذه أمريكا** *Students answer the teacher's questions afterwards.*

*Activity 3: production (10 minutes)** *Each student, playing the role of the teacher, shows the slides containing the countries, asking their classmates the same question the teacher asked them before while the other students answer.*

*Activity 4: (extension 1 / 10 minutes)** *The teacher gives the students the handouts containing the learned countries' names in Arabic and ask them to write the name of each country in Arabic under its flag.*
* *The students write the Arabic names of the countries under or besides the corresponding flags.*

*Activity 4: (extension 2 / 10 minutes)** *The teacher gives the students pictures of the countries on the map and their names in Arabic and ask them to match each picture with the its flag card.*
* *The students, in pairs, match the pictures accordingly.*

*Activity 5: (extension 3/ 10 minutes)* * *The teacher asks the students to choose a student from the group and ask him/her to show the group the country on the world map and its flag card when he/she says the name of the country in Arabic.*
* *Each student chooses a classmate and says the country while the other responds to the instruction as requested.*
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**In the lesson, all the objectives were achieved, the steps were followed and the activities were done. The students learned the names of the countries in Arabic. They also learned their geographical location on the map as well as their flags.*  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,