Teacher: **Abdelkrim HAYAB**

School: **Twinfield Union School, Vermont**

Grade Level: **High School/Middle School**

Lesson Title**: Ordering food at a restaurant**

|  |
| --- |
| Step 1—Desired Results |
| ***By the end of this lesson, students should be able:***1. Recognize different dishes from the Moroccan Cuisine.
2. Call the waiter
3. Order food
4. Ask for the check
 |
| Step 2—Assessment Evidence |
| In order to show that they have learnt the target content, students should role-play. They will pretend that one student is a waiter while the other is the customer. Then, they exchange roles again. Students should demonstrate clear Arabic at the restaurant that would be understood by an Arab speaker outside the classroom., |
| Step 3—Learning Plan |
| ***Learning Activities**** Warm up: 8 min

Review of the previous lesson on shopping in supermarkets and souks.Students view some pictures of different Moroccan restaurant in the US. Then, they discuss what is new that they see in the pictures.* Presentation: 10 min

Students watch a video with people at a restaurant: [*https://www.youtube.com/watch?v=d4lM3g2uFMU*](https://www.youtube.com/watch?v=d4lM3g2uFMU)* Students write down the expressions used to make an order at a restaurant.
* Students repeat after the video as I keep pausing.
* Practice: 10 min
* Students use the conversation from the video to practice the roles of a waiter and customer.
* The third stage: Production: 17 min

After modeling, assign roles to students either waiter or customer and put some Moroccan Menus on the table.Students will assume these roles and use the menus to order food.  |
| Step 4—Reflection |
| The lesson went well. I saw that students were too excited so I gave them homework in the form of making their own menu from an Arab country. They role played using their own menus the next session. |