**Lesson plan: Review and Practice for the Mandarin Performance**

**4th graders’ performance: Part one**

1. 猜 一 猜，他 是 谁 (holding the puppet of father)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

他 是 爸爸。(answer)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 爸爸 的 爸爸 叫 什么？(holding the puppet of grandfather)  
   bàbà de bàbà jiào shénmé?  
   What to call Daddy’s Dad?

爸爸 的 爸爸 叫 爷爷。(answer)  
bàbà de bàbà jiào yéye  
Daddy’s Dad is called Yeye.

1. 爸爸 的 妈妈 叫 什么？(holding the puppet of grandmother)

bàbà de māma jiào shénmé?  
What to call Daddy’s Mom?

爸爸 的 妈妈 叫 奶奶。(answer)  
bàbà de māma jiào nǎi nai  
Daddy’s Mom is called Nainai.

1. 猜 一 猜，他 是 谁？(holding the puppet of an elder brother)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

他 是 哥哥。(answer)

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1. 爸爸 的 哥哥 叫 什么？  
   bàbà de gēgē jiào shén mé?  
   What to call Daddy’s older brother?

爸爸 的 哥哥 叫 伯伯。  
bàbà de gēgē jiào bóbó  
Daddy’s older brother is called Bobo.

1. 猜一猜，他是谁？(holding the puppet of a younger brother)

他是弟弟。(answer)

1. 爸爸 的 弟弟 叫 什么？  
   bàbà de dìdì jiào shén mé？  
   What to call Daddy’s younger brother?

爸爸 的 弟弟 叫 叔叔。  
bàbà de dìdì jiào shūshū  
Daddy’s younger brother is called Shushu.

1. 猜 一 猜，她 是 谁？

她 是 姐姐。

猜 一 猜，她 是 谁？

她 是 妹妹。

1. 爸爸 的 姐妹 叫 什么？(hold the puppet of father with sisters)  
   bàbà de jiě meì jiào shén mé？  
   What to call Daddy’s sisters?

爸爸 的 姐妹 叫 姑姑。(answer)  
bàbà de jiě meì jiào gūgū.  
Daddy’s sisters are called Gugu.

1. 妈妈 的 姐妹 叫 什么？(hold puppet of mother with sisters)

māmā de jiě meì jiào shénmé?

妈妈 的 姐妹 叫 姨妈。  
māmā de jiě meì jiào yímā.

**II: Talk in pairs**

**Pair 1 (T1-S1)**

T1---ni hao! (Hi!)

S1---ni hao! (Hi!)

T1---wo jiao \_\_\_\_\_\_\_\_(My name is \_\_\_\_\_\_\_)

S1---wo jiao \_\_\_\_\_\_\_\_ (My name is \_\_\_\_\_\_\_)

T1---Jian dao ni, hen gao xing. (Nice to meet you!)

S1---wo ye shi. (Me, too!)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 2 (T2-S2)**

T2---wo jiao \_\_\_\_\_\_\_. Ni ne? (My name is \_\_\_\_\_\_\_. What’s yours?)

S2---wo jiao \_\_\_\_\_\_\_\_\_\_\_. (My name is \_\_\_\_\_\_\_\_\_\_\_\_\_.)

T2---ni ji sui le? (How old are you?)

S2---wo \_\_\_\_\_\_sui. Ni ne?( I am \_\_\_\_\_\_\_. What about you?)

T2---wo \_\_\_\_\_sui. ( I am \_\_\_\_\_\_\_\_\_\_)

Wo shang si nian ji. Ni ne? (I am in Grade 4. And you?)

S2---wo ye shi. Si nian ji.(Me, too. In Grade 4.)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 3 (T3-S3)**

T3---ni hao! Ni shi xue sheng ma? (Are you a student?)

S3---shi. Ni ne? (Yes. What about you?)

T3---wo ye shi. Wo shi xin lai de. (Me, too. I am new here.)

S3---shei shi ni de lao shi? (Who is your teacher?)

T---\_\_\_\_\_\_\_lao shi. (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

S---ta shi hao lao shi! (She is a very good teacher.)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 4 (T4-S4)**

T4---ni hao! wo jiao \_\_\_\_\_\_\_\_\_\_. (Hi! My name is \_\_\_\_\_\_\_\_\_)

S4---ni hao! wo jiao \_\_\_\_\_\_\_\_\_\_\_. (Hi! My name is \_\_\_\_\_\_\_\_\_\_)

T4---neng gei wo dian hua ma? (Can I have your phone number?)

S4---dang ran! Wo de dian hua shi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(Sure! My telephone number is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.)

T4---zhe shi wo de dian hua. (Here is my number.) show a card

S4---xie xie! Bao chi lian xi! (Thank you! Stay in touch!)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 5 (T5-S5)**

T5---ni hao! ni jia you ji kou ren?

(Hi! How many people are there in your family?

S5—wo you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Ni ne?

(I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. What about your family?)

T5---wo you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.( I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

S5---ni ai ni de jia ma? (Do you love your family?)

T5---shi de. ni ne? (Yes, I do.)

S5---wo ai wo de jia. (I love my family, too.)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 6 (T6-S6)**

T6---ni jia you chong wu ma? (Do you have a pet?)

S6---you. (Yes.)

T6---shi shen me? (What is it?

S6---shi gou. ni jia you chong wu ma? ( It’s a dog. Do you?)

T6---shi de. wo you mao. (Yes. I have a cat.)

S6---wo men dou ai chong wu. (We both love pets.)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 7 (T7-S7)**

T7---ni shang zhong wen ke ma? (Do you have Chinese class?)

S7---shi de. Ni ne? (Yes, I do. What about you?)

T7---wo ye shang. (Me, too.)

S7---ni xi huan ma? (Do you like it?)

T7---hen xi huan. ( I like it a lot!)

S7---wo ye shi. (Me, too!)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 8 (T8-S8)**

T8---zhong wen lao shi jiao shen me?

(What is the Chinese teacher called?)

S8---ta jiao Zhang Jing. (Her name is Zhang Jing.)

T8---ta cong na lai? (Where is she from?)

S8---ta cong zhong guo Bei jing lai. (She is from Beijing, China.)

T---ta xi huan xue sheng ma? (Does she like students?)

S8---shi de. ta xi huan. (Yes. She likes us a lot!)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair 9 (T9-S9)**

T9---zhong wen nan ma? (Is Mandarin Chinese hard?)

S9---bu nan. Ta hen you qu. (It’s not hard. Instead, It’s fun.)

T9---ni xi huan zhong wen ma?

(Do you like the Chinese?)

S9---hen xi huan. (Yes, I do.)

T9---wo xiang duo xue. (I want to learn more!)

S9---wo ye xiang. ( Me, too!)

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**Pair10---(T10-S10)**

T10---xin nian hao! (Happy New Year!)

S10---xin nian hao! (Happy New Year!)

T10---er ling yi er nian shi shenme nian?

(What year is the year of 2012?)

S10---shi long nina. (It’s the year of dragon.)

T10---zhu he da jia long nian hao! (Wish you a happy new year!)

S10---zhu he dajia long nian hao!

**zhu he da jia long nian hao!!!**

**Wish you all a very happy New Year!**

*(Together say it loudly at the end. Chinese first, then English version)*

**III. 新年好—Happy New Year Song**

**(All students will sing together!)**

**新 年 好 呀, 新 年 好 呀,**

**祝 贺 大 家 新 年 好.**

**我 们 唱 歌,**

**我 们 跳 舞,**

**祝 贺 大 家 新 年 好.**

Happy New Year, Happy New Year,

Happy New Year to you all,

We are singing

We are dancing

Happy New Year to you all!

(I gave them the Pinyin on the handouts.)

**Reflections:**

My students can learn them really well by practicing several times. They are so smart and interested that they can talk on different everyday topics! I feel proud of them!