**Review Lesson**

Teacher’s name: Zhang Jing Grade level: 4th Grade Language level: Novice

Length: 35minutes Lesson title: Review Lesson

**Objective**

SWBAT better express themselves on the following topics

* **Greeting**

nǐhǎo ma?

wǒ hěn hǎo! xièxiè! nǐ ne?

wǒ yě hěn hǎo! xièxiè!

* **Tell and ask names.**

wǒ jiào Antonia. nǐ jiào shén me?

wǒ de māmā jiào \_\_\_\_\_\_\_\_\_; wǒ de bàbà jiào \_\_\_\_\_\_\_\_\_\_\_

wǒ de gēgē jiào \_\_\_\_\_\_\_\_\_\_\_; wǒ de hǎo péng yǒu jiào \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Tell family members**

bàbà; māmā; yéyé; nǎinǎi; gēgē; dìdì; jiějiě; mèimèi

* **Tell and ask about ages**

bàbà \_\_\_\_\_\_\_\_suì; māmā \_\_\_\_\_\_\_\_\_\_suì; wǒ \_\_\_\_\_\_\_\_suì.

gēgē \_\_\_\_\_\_\_\_suì; mèimèi \_\_\_\_\_\_\_\_suì.

* **Tell numbers in Chinese**

wǒ de diànhuà shì \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* **Tell their birthdays**

wǒ de shēngrì shì \_\_\_\_\_\_\_\_yuè\_\_\_\_\_\_\_\_\_\_\_rì.

**Language Skills**

Listening

Listen to each other during the reports.

Speaking

Greet each other and reports about the tasks.

Reading

The tasks and examples and help with the tasks on boards..

Writing

Write on the white boards to finish the tasks.

**Teaching Process**

1. **Greeting**

Greet Ss at the door saying *How are you?* in Chinese and encourage them to respond *I am fine! Thank you! And you?* in Chinese.

1. **Warm-up Work**

When kids come to my class from difference home classes, they are supposed to do the task on the paper prepared for them as soon as they sit down.

Writing and reporting activity: Names of My Family Members.

1. **Tell Ages.**

Students practice telling their own and family members’ ages, and then write at least 3 sentences telling ages like the examples shown on the teacher’s board. They can tell two digital numbers very well now.

bàbà \_\_\_\_\_\_\_\_suì; māmā \_\_\_\_\_\_\_\_\_\_suì; wǒ \_\_\_\_\_\_\_\_suì.

gēgē \_\_\_\_\_\_\_\_suì; mèimèi \_\_\_\_\_\_\_\_suì.

1. **Tell phone numbers.**

Students write on their white boards their telephone numbers. They can also make up one and tell others their phone numbers in Chinese.

1. **Birthday**

Play the fly swatter game by saying *yī yuè, èr yuè, 10 rì*, etc to review different months and days to prepare for their task.

Students write on their boards telling their birthdays in Chinese pinyin, with the help of sentence pattern on the teacher’s board.

1. **Praise highly of my students for their wonderful work**

Encourage them to practice more and even to teach other people how to say all of them.

**Reflections:**

The content we reviewed is a little bit more. We felt we were in a hurry with all the tasks.