

## Backward Design Lesson Plan Template

Teacher: Samar Abdelfatah

grade level: k\1

Mary Gage Peterson Elementary school

Course: novice

Lesson title: numbers

Step 1—Desired Results
<p><i>Standard Outcomes for Learning (ACTFL Standard 1.1)— Answer's the question, what should students know, understand, and be able to do as a result of the lesson?</i></p> <ul style="list-style-type: none"><li>Students will be able to identify the numbers in Arabic, count from 1 to 10 use the numbers to talk about things they have, their phone numbers , their age.</li></ul>
Step 2—Assessment Evidence
<p><i>Performance task — What will students do to show what they have learned?</i></p> <ul style="list-style-type: none"><li>- Students will say the numbers from 1 to 10</li><li>- Students will answers questions of (how many.....) using the numbers they learn in Arabic.</li><li>- Students will write the numbers from 1 to 10 in Arabic.</li><li>- Students will use the numbers in Arabic to talk about the things they have, their phone numbers and their age.</li></ul>
Step 3—Learning Plan
<p><i>Learning activities - Answer's the question, how do I teach it?</i></p> <ol style="list-style-type: none"><li>1- Greet students using Arabic greeting.</li><li>2- students will be divided into teams each will take a number in Arabic , when this number is called the two players will race to the finish line and the first runner will add a point to their team .</li><li>3- Use cards to introduce the numbers from 1 to 10 in Arabic.</li><li>4- Students repeat in chorus and individually the numbers in Arabic.</li><li>5- Show the students the cards with numbers and they say the right number.</li><li>6- Students answer questions about how many .....? Using numbers from 1 to 10 in Arabic.</li><li>7- Give each student a card with a number, I say the number and the student who has the write card raise it.</li><li>8- Students count some objects and say the right number.</li><li>9- Students draw some objects according to the given numbers.</li><li>10- Students match some objects with the correct numbers.</li><li>11-put the cards of numbers on the floor and ask students whose names begin with the same letter to stand on a certain number.</li><li>12- students work in groups telling each other their phone numbers and their age in Arabic.</li></ol>
Step 4—Reflection
<p>Students were very active and responsive. They enjoyed learning the numbers and they have fun playing the game with numbers.</p>

