**School: Peterson Elementary School**

Teachers:- Ghada Shehata Grade level 4/ 6

Lesson title : The Arabic Calendar

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| Step 1—Desired Results |
| At the end of the lesson Ss will be able to:  *-talk about months of the year in Arabic.*  *-talk about days of the week in Arabic .*  *-read and write days of the week in Arabic.*  *-read and write months of the year in Arabic.*  *-identify some related vocabulary such as : month/ year/ week in Arabic .*  *-talk about the their birth dates in Arabic.* |
| Step 2—Assessment Evidence |
| *-Students will read and repeat words for months in Arabic.*  *-Students will read and repeat days of the week in Arabic.*  *-Students will rearrange the months of the year in Arabic.*  *-Students will write the new words in their worksheets..*  *-Students will be talk about their birth dates in Arabic.*  *-Students will design their own Arabic calendar.* |

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| Step 3—Learning Plan |
| ***Warming up: ( 5 min.)***  *- Reviewing numbers 1 - 12 in Arabic.*  *-Asking students about their birth dates.*  ***Aids:***  *PPt. - videos - worksheets- construction paper*  ***Presentation:***  ***Activity (1): ( 8 min. )***  *-Playing the PPt. for the months in Arabic .Students listen and repeat .*  *-Explaining that the last four months are almost the same as in English.*  *-Teaching the related vocabulary : month/ year/ week*  *-Playing the video for the months of the year . Students answer the questions at the end of the video.*  ***Activity (2) : ( 7 min. )***  *-Playing the PPt for the days of the week in Arabic. Students listen and repeat.*  *-Explaining that in the Arab countries the week starts on Sunday.*  *-Explaining how similar are the first five days to the numbers 1-5 in Arabic.*  *-Playing the video , students listen and answer the questions.*  ***Practice:***  ***Activity (1)******:( 10 min. )***  *-In groups students practice the name of the months ; one student says a month for his partner to say the following month etc..*  *-Students talk about their birth dates in Arabic.*  *-Asking questions like : what is first / third / last month of the year?*  *what are the months of the spring?*  ***Activity (2)***  ***Worksheet (1)( 5 min. )***  *Distributing worksheets among students in which they silently read the Arabic month word next to the correct English month word.*  ***Worksheet (2)( 10 min. )***  *Writing the twelve months in Arabic on the board for further practice.*  *Distributing the second worksheet among students where they cut out the months words , unscramble them and glue them on their correct numbers.*  ***Activity (3) ( 10 Project )***  *Distributing construction papers among the students and explaining that they should work in groups to design their own Arabic calendars using the new vocabulary that they learnt in addition to numbers 1-12.*  ***Wrap-up and assess: ( 5 min. )***  *Group leaders come to the front and talk about their projects .* |
| *Step 4—Reflection* |
| *Students could easily identify and talk about the Arabic calendar as many words were similar to the English words. They could come up with creative ideas for their calendars.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,