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| ***Arabic (Novice)*** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** |
| **Can Do Statement** | I can:  -Recognize some different places in my town in Arabic. | I can:  - Ask and answer about the locations for different places in the town. | I can:  -Recognize the four directions (North, South, east and west) in Arabic. | I can:  -connect the three taught units; how do you come to school? Who works at school? Where does a nurse work? And so on. | I can:  -Design a poster describing specific places in the town with writing below the drawing. |
| **Focus Standard** | NL.CLL.1.1NL.CLL.2.3 | NL.COD.3.1 NL.CLL.1.1 | NL.CLL.1.1 NL.CLL.2.3 | NL.COD.3.1 NL.CLL.2.3 | NL.CLL.1.1 NL.COD.3.1 |
| **Step by Step:**   1. **Z** | A: Preview:  --say all jobs and they link them with the new words of places:  المصنع/ المستشفي/ المدرسه | A: Review  -Giving students time to remember some jobs by matching the pictures of jobs with suitable places of work and say it in Arabic.  مطار٠سفينة٠عيادة٠جيش٠ | A: Review  *-* Students will interact with me by asking and answering question;  .سفينة/المحكمة/ مكتب/ مزرعة | A: Review:  - Students work in pairs to practice the question structure to ask about Jobs, places of work and means of transportation. | A: Review  Asking my students to draw places in town using some pictures. I will show my students power point. |
| **Assessment** | Students write down the new vocabs. | Let students give sentences:  الطبيب يعمل في عيادة٠ | Listen and match the following places with their suitable jobs.  اذهب الى لمدرسة بالحافلة | Students will answer :  Who works in a factory? How do most students come to school? Where do lawyers work? | Look and match:  Students are given parts of the body in Arabic to match them with the pictures. |
| **Extension Activities** | Students will look at the slides and say who work in places they see. | A student, in front of the classroom, will talk about him/herself where he/she goes some places and how. | Students will be given some jobs with some places to mach. | Handouts are given to  Students work in pairs, as a word search, so that they can circle the correct word. | I will ask questions:  Students work in groups to talk about their family members’ jobs, where they work and how they go to their work. |