Backward Design Lesson Plan Template

Teacher Mohamed Mehanny Grade level 7,8,9

Lesson title My Town

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson? Students will be able to:*  *1-Recognize some different places in their town in Arabic.*  *2-Recognize the four directions (North, South, east and west) in Arabic.*  *3-Ask and answer about the locations for different places in the town.*  *4-Design a poster describing specific places in the town with writing below the drawing.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *Students will*  *1-Repeat the new places in town using some pictures.*  *2-Students will repeat the four directions in Arabic.*  *3-Students will play a rotating game to consolidate the four directions*  *4-Students will locate each place in the town according to their own town.*  *5-Students will practice the question structure to ask about the location for each place.*  *6-Students will practice the answer for the previous question using the four directions.*  *7- Students will interact with me by answering my question, and then ask me the same question for a different place.*  *8-Students will ask and answer each other in a pair work activity about different place in town.*  *9-Students will work in groups to design a poster for their own city.*  *10 Students will pick a place of the taught ones and draw it.*  *11- Students will write the taught questions and its answer below the drawing.*  *12-Students will show their posters for other groups then stick it after saying the question and the answer in front of all the class.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *1-I will use some cards to present the new words for students.*  *2- Students will repeat the new words till they keep them.*  *3-I will present the four directions in Arabic using the board.*  *4-Students will repeat them in Arabic using their English background.*  *5-Students will play a rotating game to consolidate the four directions.*  *6-I will present the structure of the question and its answer to ask about different places in the town.*  *7-I will interact with students by asking them about specific places in the city.*  *8-Stusent will ask each other about specific places in town using the taught structures.*  *9-Students will practice asking and answering in a pair work activity.*  *10-I will divide students into groups then they will pick a place in the city to draw.*  *11-Student will start drawing a place they picked.*  *12-Students will draw the four directions compass at the top of the poster.*  *13-Students will write the question and the describing answer for the place they picked.*  *14-Students will show their poster to the rest of the classmates practicing what they wrote.*  *15-Students will stick their posters after they asking and answering about it.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  What happened  1-I presented my new topic with its new words.  2-Students recognized them by repeating and looking at the cards.  3-I presented the four directions in Arabic.  4-Students will play a rotating game to practice the four directions.  5-I presented the question and the its answer.  6-Students practiced this question and its answer about different places in the town.  7-Students worked in groups to design a poster for a picked place in the town.  8-Students wrote the questions and its answer below the drawing.  Students learned  1-Some places in the town such as the police station, museum, school,……  2-Students learned the four directions in Arabic.  3-Students learned how to ask and answer about a picked place in the town.  4-students design a poster with writing the question and its answer below it.  I knew that when  1-Students say the name of different places in the town.  2--Students say the four directions in Arabic.  3-Students play a rotating game to practice the four directions.  4-Students asking each other about a specific place in the town.  5-Students pick up a place and draw it the label it with writing the question and its answer below the drawing.  I learned  1-Using a related topic to student’s life helps a lot to move forward.  2-Using games during explaining the period encourages a lot of students to participate.  3-Inteacting with students gives them confidence to be initiative in participating.  4-Using various activities helps a lot to make the lesson interesting.  How I improve my lesson  1-Using more attracting games to draw the student’s attention.  2- Using more Hi tech aids to make the lesson more enjoyable  3-Giving the students more chance to use the network for further practice or research to consolidate the target topic. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,