**Teaching Plan: Spring**

**School: Andasol El School**

Teacher Huang Yongqian Grade level Grade 1-5

Lesson title Spring

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  1. Students should know how to say the words about spring in Chinese like tree, leaf,, grass, flower, and so on.  2. Students are able to express what they see, hear, touch, and smell in spring by using the words they learn. |
| Step 2—Assessment Evidence |
| *performance task—what will students do to show what they have learned?*  Students will match the Chinese words with the pictures  Students will write down what they see, hear, touch, and smell in spring in Pinyin. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step1 Revision  1. To greet the students and review what they learnt in the past by singing.  2. To ask about their ideas of spring.  Step2 Presentation  To learn the words of spring by pictures and also ask questions about colors and numbers.  Step 3 Practice  1. Students match words with pictures by playing the game “ I draw you guess”.  2. Students play the chess game with the dice in groups to practice speaking the words  3. Students write down what they see, hear, touch, and smell in spring on the handout and represent it  Step4 Summary  *Try to sing the Chinese song “ where is the spring?”* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Students were quite involved when talking something around them. So next class, I am thinking about bringing some real leaves, grass, and flowers to the class, and in this way they can see, touch, and smell indeed |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,