**School: Ashford School**

Teacher: Sarah Elgammal Grade level 5-8

Lesson title: Reviewing materials: Greetings / Parts of the body / Numbers

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| Step 1—Desired Results |
| |  | | --- | | **Lesson goals**  By the end of the lesson the student will be able to  1- Greet each other and other people in different ways and times.  2- Identify the body parts in a better way.  3- Recognize numbers from 1-10 and use them in simple situations. | | **Essential Questions**  The leading questions can you ask of students to get them to understand the Big Ideas are:  How are you?  My name is … and you?  I am from Egypt and you?  What is this?  Is this a ….?  By the end of the lesson, they are able to recognize:  What is this? Is this a nose? Is this five or six? | | **Lesson Objectives**  Students will be able to:   1. Recognize greetings in different ways and times 2. Identify the body parts in a better way. 3. Recognize numbers from 1-10. | |
| Step 2—Assessment Evidence |
| **Performance task:**  I first get a student and greet him or her in different ways.  Then I ask them to work in pairs to do the same.  Students ask and answer in pairs  I get pairs of students to make dialogues or conversations in front of the class.  I play TPR game with students, Touch / point to your ….  I get some of students to play TPR game in front of the class until there is a winner in an amusing way.  I revise numbers and then I get pairs of students to play the numbers game |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **Materials needed**  Flash Cards  The board /markers  Computer  **Learning activities**  **Activity 1**  I get a student and greet him or her in different ways.  Then I ask the class to work in pairs to do the same.  Students ask and answer each other  I get pairs of students to make dialogues or conversations in front of the class.  **Activity 2**  I play TPR games with students, Touch your head, nose, face…. / Point to your feet ……  I get some of students to play the TPR game. |
| Step 4—Reflection |
| The greetings were recognized by the students, who were able to respond and greet one another.  Students are pleased to be listening to and singing the numbers song, as well as excited and enthusiastic to play the game of "Touch your head".  Songs and games are crucial in involving and engaging students in my activities, I've noticed. |