**Lesson Plan**

Teacher’s name: Yang Jing Grade level: K-3 Language level: \_\_Novice\_\_

Lesson title: Colors

Time Estimated: \_\_\_90mins\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  Students are able to recognize 8 colors (yellow, orange, red, green, blue, purple, black and white).  Students are able to sing the color song.  Students are able to match the colors with the Chinese characters when they listen to them.  Students are able to color the right colors when they see the colors name in Chinese.  Students are able to say “我喜欢+颜色”. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  **Performance criteria** *— How good is good enough to meet standards?*  Students will be able to recognize 8 colors (yellow, orange, red, green, blue, purple, black and white).  Students will be able to sing the color song.  Students will be able to match the colors with the Chinese characters when they listen to them.  Students will be able to color the right colors when they see the colors name in Chinese.  Students will be able to say “我喜欢+颜色”. |
| **Step 3—Learning Plan** |
| **Materials needed**  Flash cards, videos, and worksheet. |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. Warm up    1. Sing Hello song and review numbers by counting the students in the classroom.    2. Review 12 Chinese zodiac animals by sing the zodiac song.    3. Say what colors the rats, rabbits and tigers are.      1. Presentation 2. Use the colorful flash cards to lead in the color teaching and ask students what color do they like? 3. Teach 8 colors in Chinese when students say the colors they like in English. 4. Ask students to look for 2/3/4 different color things in the classroom and say the colors out in Chinese while they learn the colors.      1. Consolidation 2. Teach the color song: 红色，黄色，蓝色，绿色，黑色， 白色，紫色，桔色， 粉 红色，咖啡色. 3. Pick some students to be the teacher and lead all students to sing the song. 4. Practice 5. Use “what color is it?” 这是什么颜色 to ask students about the colors of their clothes. Let the students change the orders of the word cards to sing their unique rainbow song. 6. Stick 8 color Chinese characters on the blackboard and ask students to play finding games in pairs. 7. Teacher says the name of the colors and let students touch anything with that color in the classroom. 8. Help students find what color they like and teach the sentence pattern: “我喜欢 ……” 9. Have students say the sentence pattern while passing a ball in turns. 10. Play catching gold fish games in pairs. 11. Project 12. Colorful fish worksheet. Students can match the numbers and the color in Chinese, also they can deepen the impression about colors learning. 13. The color flash cards. Students make their own flash cards by coloring and cutting the worksheet. |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  It is easy for students to remember the colors by song. And I asked students to look for the colors in the classroom, they were so excited to share the colorful stuffs in the classroom and play the game in pair as a competition. And at the same time I used the voice levels in different color to control their voice. It works a lot in class. |