

Teacher's Name : Anas El Nahriry

School: : JW Reason Elementary School

Theme and Topic : Animals and Pets

Proficiency Target: Listening & Speaking

Level: NL

Unit Goals	
Learners will be able to: <ul style="list-style-type: none">- Identify Arabic names of some animals.- Identify Arabic names of some colors.- Describe animals using colours.- ask and answer questions about animals' colors.- Identify why people have pets.- Compare between pets in the Arab world and in America.- Create "Animals Book" and share it with family and friends.- present information about their pets.	
Summative Performance Tasks	
Interpretive	
<ul style="list-style-type: none">- Listen to a story about an animal, choose a picture of an animal and speak about it.- Watch a video about pets in the Arab world and compare them to those in the USA.	
Presentational	Interpersonal
<ul style="list-style-type: none">- Present information about their pets.- Describe an animal using colors.- Create "Animals Book" and share it with family and friends.	<ul style="list-style-type: none">- Ask and answer questions about pets they or others have.- Ask and answer questions about animals names, colours.- Play "Go Fish" game.
Can Do Statements	
Interpretive	<ul style="list-style-type: none">● (L) I can listen and recognize the names of some animals.● (L) I can listen and recognize the names of some colors .● (L) I can understand when someone talks about pets they have.● (L) I can watch a video and compare between pets in the Arab world and in the USA.
Presentational	<ul style="list-style-type: none">● (S) I can say the names of some animals.● (S) I can say the names of some colors.● (S) I can talk about the pets I have.● (S) I can describe my pet.● (S) I can present information about my animal book.

Interpersonal	<ul style="list-style-type: none"> ● I can respond to simple questions about animals. ● I can exchange information about animals in the Arab world and the USA. ● I can respond to simple questions about my pet. ● I can discuss differences between my pet and others . 	
Supporting Functions	Supporting Structures/Patterns	Priority Vocabulary
<ul style="list-style-type: none"> - Asking questions about animals we have. - Identifying animals in the Arab world. - Describing animals using colors. - Creating “animals Book”. 	<p>I have + (animal Name) Do you have + (animal name)? Yes, I do. No, I don't. It is + (color). This is a (a male animal). This is (a female animal).</p>	<p>Animals: dog-cat-bird-fish Colours: red-blue-yellow-green</p>

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