Teacher: **Ola Sofi**  Grade Level: **Middle Grades**

Lesson Title**:Alphabets** Time: **Two periods**

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| Step 1—Desired Results |
| ***By the end of this lesson, students should be able:***1. Read and write words consist of the 9 alphabets in Arabic (ا/ب/ت/ث/ي/ن/ج/ح/خ)
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| Step 2—Assessment Evidence |
| -Student will be able say the names and sounds of the 9 alphabets in Arabic- Students will be able to identify the forms of the 9 alphabets within a written text and among some letters-Students will be able to read words with the selected alphabets- Students will be able to learn how to write the letters separated and connected after listening to the word |
| Step 3—Learning Plan |
| ***Learning Activities*****Warming up: (5 minutes)** Look and say what similarities do you notice? Students get to observe the similar pronunciation of the letter in different position in a word **Aid**s: PPT. Worksheets, blooket, construction paper, scissors, stories, coloring pencils**Presentation (15 minutes)**- Introduce the letters through the students’ names on the board (10 mins)- using TPR Ss learn the words “separated” and “connected” in Arabic(5 mins)**Practice: (80 minutes)** **Activities for two periods:**-Ss create their alphabet cards and respond to the sound of the alphabet they hear by forming it through the dots and the pointing at the correct shape. - Ss take turns in calling the letters instead of the teacher and the other students point and shape - Ss color the correct shape of the letter among a few - In a story, Ss identify the letter by putting a circle around it- Ss start practicing reading words with only two alphabet letters with short sounds.- Ss practice reading words with three to fours letters in pairs. -Ss practice reading individually on the board when the teacher asks them to read the written words in Arabic. - Distributing worksheets to write and connect the missing letter in the word written and spoken. - Ss dictate the word they hear in Arabic- Using Blooket, Ss select the correct word they hear of multiple choices.  |
| Step 4—Reflection |
| -Students were engaged and learnt the selected Arabic alphabets through comparing and contrasting the letters. Still, the dots can confuse them sometimes.  |