Teacher: **Abdelkrim HAYAB**

School: **Twinfield Unionn School, Vermont**

Grade Level: **High School/Middle School**

Lesson Title**: Arabic Alphabet**

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| Step 1—Desired Results |
| ***By the end of this lesson, students should be able:***1. Read and write words that consist of these 5 letters in Arabic (ب/ت/ث/ي/ن)
2. Read accurately using the short vowels in Arabic.
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| Step 2—Assessment Evidence |
|  ***Student will be able to:***-Write and pronounce 5 letters in Arabic-Identify the forms of the letters within a written text and among some letters-Students will be able to read words with the selected letters-Write the letters separated and connected after listening to words (dictated by the teacher)-Pronounce letters in Arabic with different short vowels َُِْ |
| Step 3—Learning Plan |
| ***Learning Activities*****Warming up: (5 minutes)** Look and say what similarities do you notice? Write all letters on board.Assign each student with a flash card that contains one letter from the ones written on the white board.**Aid**s: Worksheets, Slates and Chisel Markers**Presentation (10 minutes)**-Introduce the letters by reading them loud and give students a chance to repeat after you.-Do more drilling so students internalize the letters.**Practice: (30 minutes)** **Activities for two periods:** Fly Swatter: two students get to the board with the fly swatters. The other students take turn saying the one letter per student while the other should compete in whom would hit the target letter first.-teacher model writing the letters slowly on the white board.-Students then use slates to learn how to write the letters. Teacher supervise and give help if necessary.-Teacher draws a line on the white board and introduce the short vowels in Arabic language.-Students practice adding the short vowels to the different letters they learned.-Teacher dictates some random words in Arabic that contain only the target letters of this session.-Students are assigned binders that contain sheets for practicing drawing all 28 letters in Arabic.-Students look for the letters we studied and practice more.  |
| Step 4—Reflection |
| -Students were able to write what I was saying. In the following session, I will introduce long vowels in Arabic. |

The Worksheets are taken from the book *Gateway to Arabic*