**TCLP September- Lesson Plan**

**Teacher`s Name\_ Abdel -Magid Hussein**

**School- Lincoln Park high school**

**Class- IB students class Arabic 3 and 4**

**Unit 1 Lesson- The Weather (Review)**

**Aims\_ 1- Reviewing 10 vocabularies about the weather.**

**2- Reviewing the four seasons.**

**3-Speaking Arabic for minutes.**

**Teaching** **aids**\_ DVD, pictures, board

**Presentation**

**Key** **Vocabs**\_ Haar , Bared, Momter, Gaaf, Rateb, Saakee, Mothlege, Ghaaem , Reeh, moshmes.

Alsaif, Alshetaa, Alrabee, Alkharef.

**Warm-** **Up (5 minutes)** Open discussion for five minutes

1. What is your favorite season?

2-Why do you like it?

**Seating**\_ Five Groups of four.

**Presentation** (**ten** **minutes**)

Students listen to the song that tells the weather in ten different cities. I elicit answers to some simple questions.

They listen to it again to fill in the spaces. They have a sheet of paper with the ten cities printed on it and they have to write how the weather is like in each city. They check their work with me and give themselves mark out of ten.

**Practice- (20 minutes)**

1. In groups, students take 6 minutes to choose a city and a season to write how the **weather** is in that place at that time.
2. One or two student from each group is to be TV reporters and report the weather to the viewers (The rest of the class).
3. Students who did not have the chance to tell the weather forecast are to report what the other group said about their city.
4. In pairs, students list five adjectives to describe the weather and their opposites. Each group chooses one adjective to write on the board.

**Homework**

Students log onto the internet to find out about the weather in Egypt. They bring their report tomorrow**.**

**Evaluation**

**I evaluate the lesson to see what went well and what needs improvement.**