

A standard Based Curriculum For Arabic 1 as a Foreign Language

Scope and Sequence:Checkpoint [A]

Statement of Purpose

Checkpoint A has traditionally been taught as a two-year program in the middle schools. With the new graduation requirements and emphasis on raising standards, many schools have opted to teach Checkpoint A over a three-year cycle. Although instruction may occur over any three-year span, most typically this happens in grades 6, 7, and 8. A three-year sequence plan provides greater flexibility in the curriculum and more time to develop the necessary skills to achieve proficiency. As a result, greater success on the Second Language Proficiency Examination is expected.

Standard 1: Communication

Standard 2: Culture

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Arabic Teacher -Egypt

TCLP 2018-2019

John W. Lavelle Preparatory Charter School

Under the supervision of Mister Sean Fredericks

The School Mentor



0	Getting acquainted and identifying that The Foreign Language is an Advantage + Classroom rules- ppp				
00	+				
00	Class atmosphere نشيد لغتي الفصحى	Classroom Rules	Active Learning Groups	Group Members Roles	Motivation System INTERACTION MODES
PERSONAL IDENTIFICATION					
A-	Unit 1-Topics	Objectives	Key Vocabulary	Key Structures	Situations
A1- 1	Greeting and Farewell	<ul style="list-style-type: none"> Use Arabic greeting to greet somebody. say goodbye 	Hello Goodbye	----	You meet someone Student initiates
A2- 2	Name	<ul style="list-style-type: none"> Introduce themselves, giving their name and nationality Ask about each other's names. 	My name is.....	What is your name? My name is	You want to ask about my name. Student initiates,
A3- 3	Numbers in Figures	<ul style="list-style-type: none"> Identify numbers from 1 to 10. Ask simple questions using [What]. 	1-2-3-4-5- 6-7-8-9-10	What is this number? It's 7	Teacher initiates Someone asks you about the number of your house.
*#	CULTURE ASPECT	EGYPT TOURIST ATTRACTIONS	Pyramids of Giza		
A4- 4	Simple math	<ul style="list-style-type: none"> Identify the + , - and = signs in Arabic. Do simple sums 	Plus minus	What is 1+5? It's 6	You can not solve a math problem.Student initiates.
A5- 5	nationality	<ul style="list-style-type: none"> State their nationality. Ask somebody about their nationality 	I am American.	What is your nationality? I am American.	The teacher asks you about your nationality. Teacher initiates



REVIEW 1 -LESSONS 1- 2- 3- 4- 5			QUIZLET		
A6- 6	address	<ul style="list-style-type: none"> State where they live. Ask somebody where they are from and respond 	I live in Staten Island.	Where do you live? I live in Staten Island.	Someone asks you about your address. Teacher initiates
*#	CULTURE ASPECT	CINE CLUB	Meraty Modeer Aam -My Wife is a General Manager]		
A7- 7	telephone number	<ul style="list-style-type: none"> Say the numbers of 1 to 10 and use this to exchange telephone numbers, etc Ask simple questions about their telephone number. 	My telephone number is.....	What is your telephone number?	Someone asks you about your telephone number. Teacher initiates
A8- 8	Family members	<ul style="list-style-type: none"> Introduce family members saying their relation. Ask simple questions with[Who]. 	father-mother-sister-brother	Who is this? This is my father.	You meet a friend walking with a man that seems to be his father. Student initiates.
A9- 9	Jobs occupations	<ul style="list-style-type: none"> Introduce family members saying their relation and jobs Ask a simple question about their parents jobs. 	teacher-nurse-	What is your father's job? What is your mother's job?	You want to ask about the occupation of a friend's father. Student initiates
*#	CULTURE ASPECT	EGYPTIAN CELEBRITIES	Salah Jahin (1930 - 1986)		
A10	Place of birth	<ul style="list-style-type: none"> Tell somebody about their place of birth. Ask simple questions using 	I was born in Staten Island.	Where were you born?	You want to ask about the place where your friend was born in.



10		[Where].			Student initiates.
REVIEW 2-LESSONS 6- 7 -8 -9 -10			<u>QUIZLET</u>		
A11- 11	Months of the year	<ul style="list-style-type: none"> Say the months of the year. Ask simple questions using [What]. 	January -February -March- April-May- June-July-Aug ust-September -October-Nove mber-Decemb er	What is this month?	Someone asks you about the months names? Teacher initiates
A12 12	Date of birth	<ul style="list-style-type: none"> Tell somebody their date of birth Ask simple questions using [When]. 	I was born in March.	When were you born?	A classmate asks you about your date of birth. Teacher initiates.
*#	CULTURE ASPECT	FOLKLORE	Horse Dance-Folklore Songs		
B-	Unit 2-Topics		PHYSICAL CHARACTERISTICS		
B1- 13	height	<ul style="list-style-type: none"> Tell somebody their height. Ask simple questions using [How tall]. 	I am 1.70 c.m	How tall are you?	[Teacher initiates] You are an exchange student in (country). I am your host parent. You have just returned from a party. We talk about your evening. I will start the conversation.
REVIEW 3- LESSONS 11-12-13			https://quizlet.com/_5o0e7m		
B2- 14	weight	<ul style="list-style-type: none"> Tell somebody their weight Ask simple questions using [How 	I am 70 K.G	How heavy are you?	[Teacher initiates] I am an airline ticket agent in



14		heavy].			(country). You are about to take the next scheduled flight, but you cannot find your ticket. You ask for assistance. I will start the conversation.
B3-15	body shape	<ul style="list-style-type: none"> Identify body shapes Ask simple questions with [what]. 	Tall-short-	What are you like?	[Student initiates] You are an exchange student at a school in (country). I am your teacher. You are having trouble with one of your classes. You would like me to help you. You start the conversation.
15					
* #	CULTURE ASPECT	EGYPTIAN FEATURES	Voluntary Charities in Egypt		
B4-16	colors	<ul style="list-style-type: none"> Identify some colors. ask simple questions with [What colour] 	Red-green-Blue-yellow-white - black	What color is it?	[Student initiates] You are in a park in (country). I am a young child. I am crying. You try to help. You start the conversation.
16					
REVIEW4 - LESSONS 14 -15 -16			https://quizlet.com/ 5o0ghx		
B5-17	color of hair	<ul style="list-style-type: none"> Use the colors to describe the color of their hair. Revise asking simple questions with [What colour] 	Black hair - fair hair Brown hair	*What colour is your hair?	[Teacher initiates] I am a classmate. I am interested in knowing what you do after school. I will start the conversation.
17					



B6-18	color of eyes	<ul style="list-style-type: none"> Use the colors to describe the color of their eyes Revise asking simple questions with [What colour] 	Blue eyes-green eyes-black eyes	*What colour are you eyes?	[Teacher initiates] I am the Clerk in a gift shop. You want to buy something special for your friend and you need advice. I will start the conversation.
B7-19	Numbers in letters	<p>identify the numbers from 1-10 in letters</p> <p>Revise the question: What is this number</p>	One-two-three -four-five - six-seven-eight-nine-ten	What is this number? ten	Someone asks you about your telephone number. Teacher initiates
* #	CULTURE ASPECT	ANCIENT EGYPTIANS	Ancient Egyptian Writing [Hieroglyphics]		
C-	Unit 3-Topics		LODGING		
C1-20	Types of Lodging	<p>Identify types of lodging.</p> <p>Revise asking simple questions with [Where]</p>	House-Apartment-Tent home	*Where do you live? I live in an apartment.	[Teacher initiates] I am a neighbor of your host family in (country). I want to know about your hometown. I will start the conversation.
C2-21	Rooms identification	<ul style="list-style-type: none"> Identify some rooms in a flat. Revise asking simple questions with [Where] make room posters 	Bedroom -bathroom-Kitchen-Sitting room	*Where is father? He is in the bathroom.	[Teacher initiates] I am your host parent in (country). We will discuss your favorite pastime. I will start the conversation.
C3-	Rooms size	<ul style="list-style-type: none"> Describe different rooms of the flat Revise the [adjective +noun] structure. 	Big -small-Wide- narrow	*big bedroom Small sitting room	[Teacher initiates] I am your neighbor. I have been out of town for a while. We will talk about



22					what has been going on while I was away. I will start the conversation.
* #	CULTURE ASPECT	EGYPTIAN FEATURES	Jobs in Egypt [Some are Dated jobs]		
C4- 23	Rooms function	<ul style="list-style-type: none"> Say different activities they do in different rooms in a house. Revise the preposition in to locate things. 	Bedroom- sleep Kitchen- cook Bathroom - Wash - sitting room-sit	Preposition:In I wash in the bathroom. *I cook in the kitchen	[Teacher initiates] I am a ticket agent at a railroad station in (country). You have a train ticket you will not use. I will start the conversation
C5- 24	Things in the bedroom	<ul style="list-style-type: none"> Identify different things in the bedroom. Use the preposition on to locate things. 	Bed-wardrobe- Lamp-chair- Table- mattress Mirror- Alarm clock	Preposition: on *I sleep on the bed.	[Student initiates] You are in (country) and you must be at the airport in half an hour. I am your taxi driver, and we are stopped in traffic. You start the conversation.
C6- 25	Things in the kitchen	<ul style="list-style-type: none"> Identify different things in the kitchen. Revise the preposition on to locate things. 	Cooker- Fridge - table- Tap- plate-spoon- Fork-glass- knife	Preposition: on *I cook on the cooker.	[Student initiates] I am your friend. There is an event at school tonight. I have no way of getting there. We will talk about it. You start the conversation.
* #	CULTURE ASPECT	TALES FROM HISTORY	The Strange diplomatic gift		
C7-	Things in the living room	<ul style="list-style-type: none"> Identify different things in the living room. Revise the preposition on to locate things. 	Couch-chair -table	*Preposition: on I sit on the couch.	[Teacher initiates] I am your friend in (country). I want to invite you to a sporting event. I will start



26					the conversation.
C8- 27	Things in the garden	<ul style="list-style-type: none"> Identify different things in the garden. Use the definite article before nouns. 	Plant-tree- flower -fence	The Definite Article The plant-the tree- the flower-the fence	[Student initiates] I am your friend. I hurt myself playing a sport. You rush over to help me. You start the conversation.
C9- 28	Clothes	<ul style="list-style-type: none"> Identify some clothes. Compose simple sentences using the structure: I am wearing..... 	Shirt-trousers- Jacket [cognate]	I am wearing trousers. I am wearing a dress.	[Teacher initiates] Tomorrow is your birthday. I am your friend, and I want to know what you would like to do to celebrate. I will start the conversation.
*#	CULTURE ASPECT	EGYPT TOURIST ATTRACTIONS	Luxor's Karnak Temple and the Valley of the Kings		
C10- 29	appliances	<ul style="list-style-type: none"> Identify different appliances. Revise the definite article before nouns. 	Television- radio- iron	*The Definite Article The television-the radio-the iron....	[Student initiates] You are an exchange student at a school in (country). I am your friend. You are going to accompany me to a meeting of the club I belong to. We talk about it. You start the conversation.
C11	ACTION VERBS	Identify action verbs Express abilities using can	Run- swim Jump - walk Sit down Stand up - ride	I can swim. I can jump.	[Student initiates] You are an exchange student at a school in (country). I am your friend. You are going to accompany me to a meeting of the club I



30					belong to. We talk about it. You start the conversation.
D-	Unit 4 -Topics		SERVICES		
D1- 31	jobs	<ul style="list-style-type: none"> Identify different jobs. Differentiate between masculine and feminine in Arabic Ask and answer a question about jobs 	*teacher- *nurse Doctor- engineer- officer	Masculine and Feminine Nouns doctor-officer	[Teacher initiates] I am the clerk in a newspaper office in (country). You want to place an advertisement in the newspaper to sell an item. I will start the conversation.
D2- 32	Public utilities	<ul style="list-style-type: none"> Identify different utilities. Revise the definite article before nouns. 	Electricity- lamp Water- tap Gas-stove Internet computer Telephone - telephone	**The Definite Article The water- the electricity	[Student initiates] I am a(n) (nationality) passenger seated next to you on a plane. Our plane left more than two hours late. You start the conversation.
*#	CULTURE ASPECT	CINE CLUB	Al-Zawja Al-Thaniya [The Second Wife]		
D3- 33	Craftsmen	<ul style="list-style-type: none"> Identify crafts workers. Use demonstrative adjectives for the singular. 	Baker-grocer Farmer Carpenter Plumber Electrician Painter seller	Singular Demonstrative Adjectives This is a baker.	[Teacher initiates] I am your former (language) teacher. We happen to meet on a street in (city). I will start the conversation.



D4- 34	Fruits	<ul style="list-style-type: none"> Identify some fruits. Compose simple sentences to express what they like and don't like. 	Apples- mangoes- Bananas- Guava Apricot Watermelon Plums pomegranate [cognate]	I like..... I don't like	[Teacher initiates] I am your friend. I come to your home and I notice that you are not feeling well. I will start the conversation.
D5- 35	Vegetables	<ul style="list-style-type: none"> Identify some Vegetables. Revise what they like and don't like. 	Carrot- tomatoes - Chillies -	*I like..... *I don't like.....	[Teacher initiates] I am a new (language)- speaking exchange student in your school. I have to write a composition and am looking for a topic. You offer to help me. I will start the conversation.
D6 36	More Numbers	<ul style="list-style-type: none"> Identify the numbers from 11-20 in figures. Review the question : What is this number 	11-12-13-14-1 5-16-17-18-19- 20	What is this number? It is 13.	[Teacher initiates] I am your former (language) teacher. We happen to meet on a street in (city). I will start the conversation.
D7- 37	Days of the week	<ul style="list-style-type: none"> Identify the days of the week Identify the adverbs [before and after] Review the question: What is this day? Ask : What is after Sunday? What is before Friday? 	Saturday Sunday Monday Tuesday Wednesday Thursday Friday	What is after Wednesday? It is Thursday.	[Teacher initiates] I am your friend in (country). I want to invite you to a sporting event. I will start the conversation.
D8-	Adjectives and	<ul style="list-style-type: none"> Identify some adjectives and 	Dry-wet	What is the	[Teacher initiates] I am



38	opposites	<p>opposites .</p> <ul style="list-style-type: none"> Practice the place of adjectives in Arabic. Identify the adverbs before and after 	<p>Fast - slow Big - small Full- empty</p>	<p>opposite of big ? small</p>	<p>your friend in (country). I want to invite you to a sporting event. I will start the conversation.</p>
* #	CULTURE ASPECT	EGYPTIAN CELEBRITIES	Mohamed Salah The Egyptian Pharaoh		
E-	Unit 5-Topics		PHYSICAL ENVIRONMENT		
E1- 39	city	<ul style="list-style-type: none"> Identify different things in the city Compose phrases using "adjective+noun" structure 	<p>street Bus- park Building Train station Bus stop Hotel Museum Amusement park Zoo school</p>	<p>Adjective+noun *Big buildings *Wide streets</p>	<p>[Student initiates] You are an exchange student in (country). You are in the library working on a school assignment. I am the librarian. You ask for help. You start the conversation.</p>
E2- 40	village	<ul style="list-style-type: none"> Identify different things in the village. Revise using demonstrative adjectives. 	<p>Field-farm-tree</p>	<p>*Demonstrative Adjectives This is a field.</p>	<p>[Student initiates] I am a clerk at the train station in (city). You have the wrong ticket and come to me for help. You start the conversation.</p>
E3- 41	FARM ANIMALS	<ul style="list-style-type: none"> Identify some farm animals. Express possession using "I have" structure. 	<p>Dog-cat- donkey- Cow-pig-bull Wolf-sheep- goat-</p>	<p>Verb to have I have a cat. I have a dog.</p>	<p>[Student initiates] I am your host parent in (country). You come to me for permission to do something. You start the conversation.</p>



E4- 42	ZOO ANIMALS	<ul style="list-style-type: none"> Identify some zoo animals. Review I like..... 	Lion-tiger Monkey- Elephant giraffe	I like the monkey. I like the elephant.	[Teacher initiates] I am your friend in (country). I want to invite you to a sporting event. I will start the conversation.
*#	CULTURE ASPECT	FOLKLORE	Egyptian Folkloric Proverbs [Amthal Shabia]		
E5- 43	geography of area-Directions	<ul style="list-style-type: none"> Identify cardinal directions. Identify the intercardinal directions Ask simple questions about where they live. 	East-west- North -south North east North west South east South west	*Where do you live? I live in the east of the city.	[Teacher initiates] I am your host parent in (country). I want to prepare a special meal for you. I will start the conversation.
F-	Unit 6 - Topics		Climate and Weather		
F1- 44	Seasons	<ul style="list-style-type: none"> Identify the seasons of the year. Review :What is this? 	Winter-spring- Summer- autumn	What is this? It is summer.	[Teacher initiates] I am your friend. We are camping out and the weather changes. You start the conversation.
F2- 45	weather	<ul style="list-style-type: none"> describe each season with a weather adjective. Ask simple question about what the weather like in winter. 	Cold-hot-warm -windy	*What is the weather like in the summer? It is hot.	[Student initiates] I am a member of your host family in (country). The weather has been bad all week. You are upset about it. You start the conversation.
*#	CULTURE ASPECT	EGYPTIAN FEATURES	Egyptian values		



F3- 46	Weather impact on human life	<ul style="list-style-type: none"> Describe the type of clothes that they wear in some seasons. Describe what people do in different weather. Compose simple sentences about what they wear and do. 	Wear Heavy clothes Wear Light clothes Stay at home Go to the beach Carry an umbrella Fly a kite	*I wear warm clothes in the winter. *I wear light clothes in the summer.	[Student initiates] I am your friend. We are at a party and you have just seen someone you would like to meet. You ask for my help. You start the conversation.
F4- 47	More Family Members	<ul style="list-style-type: none"> Identify more family members. Review :Who is this? 	Paternal uncle Maternal uncle Paternal aunt Maternal aunt Grandfather grandmother	Who is this? This is my paternal uncle.	[Student initiates] You are an exchange student in (country). You are in the library working on a school assignment. I am the librarian. You ask for help. You start the conversation.
F5- 48	Masculin and Feminine Colors	<ul style="list-style-type: none"> Differentiate between masculine and feminine colors in Arabic. Review : What color is it? 	Masculine white Feminine white Masculine green Feminine green	What color is it? It is green.	[Teacher initiates] I am your friend. We are camping out and the weather changes. You start the conversation.
F6- 49	More Colors	<ul style="list-style-type: none"> Identify more colors. Differentiate between masculine and feminine colors in Arabic. Review : What color is it? 	Orange Purple Pink Gray Silver Golden Skyblue	What color is it? This is purple.	[Teacher initiates] I am your friend. We are camping out and the weather changes. You start the conversation.



			beige		
F7- 50	More Greetings	<ul style="list-style-type: none"> Identify more greetings Respond to more greeting 	Welcome Nice to meet you Good morning Good evening Good night Peace be Upon you	-----	[Teacher initiates] I am your friend in (country). I want to invite you to a sporting event. I will start the conversation.
G-	Unit 7- topics		MEAL TAKING/FOOD/DRINK		
G1 51	Food meals	<ul style="list-style-type: none"> Say different meals of the Day. Ask simple questions about the time of each meal. 	Breakfast- lunch -dinner	When is breakfast: In the morning	[Teacher initiates] You have just arrived in (country). I am the customs officer, and I'm going to inspect your luggage. I will start the conversation.
G2- 52	Foods for breakfast and dinner	<ul style="list-style-type: none"> Identify some foods for breakfast and dinner. Review the question:What do you like?. Ask and answer the question: what don't you like? 	Eggs- Cheese Honey Jam Bread Beans French fries Fried eggplant	What do you like? What don't you like?	[Teacher initiates] I am your friend. We are planning a party. We will talk about what each of us will do to prepare for it. I will start the conversation.
G3	Foods for lunch	<ul style="list-style-type: none"> Identify some foods for lunch. Review the question:What do you 	salad- meat-fish	What do you like? What don't you	[Teacher initiates] I am your friend. We are



53		like?. <ul style="list-style-type: none"> Ask and answer the question: what don't you like? 		like?	planning a party. We will talk about what each of us will do to prepare for it. I will start the conversation.
*#	CULTURE ASPECT	ANCIENT EGYPTIANS	Ancient Egyptian Proverbs		
G4- 54	Drinks	<ul style="list-style-type: none"> Identify some drinks . Connect the suitable drink with the meal. Review the question:What do you like?. Ask and answer the question: what don't you like? 	Water-juice- Milk- tea - Coffee -	Simple Sentence I drink water for breakfast.	[Teacher initiates] I am your friend. We are hungry. We discuss what to do about eating. I will start the conversation.
G5 55	Questions Words PART 1	<ul style="list-style-type: none"> Identify question words Form Questions with question words Form Yes /No questions 	Where When Who How What	What is your name? Where do you live?	[Teacher initiates] I am the clerk in a newspaper office in (country). You want to place an advertisement in the newspaper to sell an item. I will start the conversation.
G6 56	Questions Words PART 2	<ul style="list-style-type: none"> Identify question words Form Questions with question words Form Yes /No questions 	Where When Who How What	What is this color? What size is the room? What can you do?	[Teacher initiates] I am the clerk in a newspaper office in (country). You want to place an advertisement in the newspaper to sell an item. I will start the conversation.
H-	Unit 8-Topics		HEALTH AND WELFARE		
H1	Parts of the Body	<ul style="list-style-type: none"> Identify some parts of the body. 	Head-hand-	*Verb to have and	[Teacher initiates] I am



57		<ul style="list-style-type: none"> • Compose simple sentences to express possession. • Review some numbers 	arm-leg	numbers I have one head. I have two legs.	your friend in (country). We are discussing similarities and differences between my school in my country and your school in the US. I will start the conversation.
H 2 58	Parts of the Body	<ul style="list-style-type: none"> • Identify some parts of the body. • Compose simple sentences to express possession. • Review some numbers 	Stomach Ankle Foot Finger chest	*Verb to have and numbers I have one head. I have ten fingers.	[Teacher initiates] I am your friend in (country). We are discussing similarities and differences between my school in my country and your school in the US. I will start the conversation.
H 3 59	More Numbers	<ul style="list-style-type: none"> • Identify the numbers from 11-20 in letters. • Review the question : What is this number 	Eleven -twelve-thirteen n..... twenty	What is this number? It is 13.	[Teacher initiates] I am your former (language) teacher. We happen to meet on a street in (city). I will start the conversation.
* #	CULTURE ASPECT	EGYPTIAN FEATURES	Markets in Egypt		
I-	Unit 9-Topics		EDUCATION		
I1- 60	School supplies PART 1	<ul style="list-style-type: none"> • Identify some school supplies • Compose simple sentences using first person and second person possessive adjectives. 	Paper Envelope Scissors Crayons Ruler Eraser pen	Possessive Adjectives My ruler Your pen	[Teacher initiates] I am a new student from (country) in your school. I would like to know more about after school activities. I will start the conversation.
I2-	School supplies	<ul style="list-style-type: none"> • Identify some school supplies 	Pencil	Possessive	[Teacher initiates] I am a



61	PART 2	<ul style="list-style-type: none"> Compose simple sentences using first person and second person possessive adjectives. 	Sharpener Clip Pin Calculator Glue Protractor setsquare	Adjectives My ruler Your pen	new student from (country) in your school. I would like to know more about after school activities. I will start the conversation.
13- 62	Stages of Study	<ul style="list-style-type: none"> Identify the stages of study Compose simple sentences about each stage. 	Kindergarten Elementary Middle High School Technical Commercial Industrial Agricultural Nursing University Higher Studies	Simple Sentences Kids go to kindergarten. Pupils go to school. Students go to University.	[Teacher initiates] I am a(n) (nationality) friend. I have heard about a special show on TV tonight. We will talk about whether we should watch it. I will start the conversation.
* #	CULTURE ASPECT	TALES FROM HISTORY	The Eloquent Peasant		
14- 63	School subjects	<ul style="list-style-type: none"> Identify some school subjects. Revise what they like and dislike. 	English-Arabic - Science-Math	*I like Arabic. I don't like Math.	[Student initiates] I am your friend in (country). We have been working on an important school project all afternoon and you would like to stop for the day. You start the conversation.
15- 64	extracurricular activities	<ul style="list-style-type: none"> Identify some extracurricular activities. Revise what they like and dislike. 	Music-art- games- economics	*I like games. I don't like economics.	[Teacher initiates] I am your host parent in (country). I want to have an "American-style"



					birthday party for you. We discuss the party. I will start the conversation.
* #	CULTURE ASPECT	TALES FROM HISTORY	Denshawai Incident		
J-	Unit 10-Topics		Available Leisure Time and Activities		
J1- 65	sports	<ul style="list-style-type: none"> Identify some sports. Revise the structure:I am good at... 	Swimming- running -jumping- football	*Simple sentences I am good at swimming. I am good at football.	[Teacher initiates] You ordered an item from a (nationality) mail-order catalog company. You received the wrong item and you call to complain. I am the catalog representative who takes your call. I will start the conversation.
J2 66	More Numbers	<ul style="list-style-type: none"> Identify the numbers 0- 10 -20- 30-40-50-60-70-80-90-100 in figures and letters Review the question : What is this number 	Eleven Twelve Thirteen Fourteen..... twenty	What is this number? It is 13.	[Teacher initiates] I am your former (language) teacher. We happen to meet on a street in (city). I will start the conversation.
* #	CULTURE ASPECT	EGYPT TOURIST ATTRACTIONS	Islamic Cairo		
K-	Unit 11- Topics		PUBLIC AND PRIVATE SERVICES		
K1- 67	Governmental Bodies	<ul style="list-style-type: none"> Identify some governmental bodies. Revise Demonstrative Adjectives + noun 	post office -police- embassy- bank	*Demonstrative Adjectives + noun This is a post office. This is an embassy.	[Student initiates] You are an exchange student in (country). I am one of your teachers and you come to me with a problem. You start the



					conversation.
L-	Unit 12-		SHOPPING		
L1-	shops	<ul style="list-style-type: none"> Identify some shops. Compose simple sentences using the structure: I buy bread at the.... 	Baker's-grocer's greengrocer's-barber's	Simple sentences I buy bread at the baker's, I buy cheese at the grocer's.	[Student initiates] I am a checkout clerk in a grocery store in (country). You notice I have made an error on your bill. You start the conversation.
*#	CULTURE ASPECT	CINE CLUB	Shaie men al khawf [Bit of Fear]		
L2-	time	<ul style="list-style-type: none"> Tell the time. Ask about the time. 	It is 6 o'clock. It is 12 o'clock.	What time is it? It is seven o'clock.	[Student initiates] I am your (language) teacher. We are on a school trip in (country) and you have lost your money. You start the conversation.
L4-	currency	<ul style="list-style-type: none"> Identify some currency units of Egypt as a target language country. Ask about the price. 	Pound-half of a pound-quarter of a pound	How much is it? It is one pound.	[Student initiates] I am your friend. We are taking a walk and you get hungry. You start the conversation.
*#	CULTURE ASPECT	EGYPTIAN CELEBRITIES	Abdalahman Alabnody		
L5-	interaction with sales staff	<ul style="list-style-type: none"> Connect some sellers with the things they sell. Revise asking about price with[How much]. 	Grocer-sugar Baker-bread Green grocer-tomatoes	*How much is the sugar? It is 9 pounds. How much is the bread? It is 2 pounds.	[Student initiates] I am your host parent in (country). You are leaving tomorrow to return to the US. We are reminiscing about your experiences with our family. You start the conversation.



L6-	weights	<ul style="list-style-type: none"> • Revise some vegetables. • Ask about weight using [How heavy] 	*Tomatoes, carrots, chillies, onions	<p>How heavy are the tomatoes? They are 2 kilos.</p> <p>How heavy are the chillies? They are half a kilo.</p>	[Teacher initiates] You are on a school trip to (country). You go to a department store to buy something you forgot to bring with you from home. I am the salesclerk. I will start the conversation.
L7-	measurements	<ul style="list-style-type: none"> • Identify the measurement units in Arabic. • Ask about measurements using [How long] 	Metre centimetre	<p>How long is the ruler? It is 30 centimetres.</p> <p>How long is the table? It is 2 metres</p>	[Student initiates] You are on vacation in (city). You stop to ask for directions. You start the conversation.
* #	CULTURE ASPECT	FOLKLORE	Christian hymns Muslims Ibtehal		
L8-	Clothes sizes	<ul style="list-style-type: none"> • Identify some clothes sizes. • Ask about clothes sizes using [What size] 	large-medium-small	<p>What size is your shirt? It is large.</p> <p>What size is your jacket? It is medium.</p>	[Student initiates] You are at the airport in (country), ready to board the plane to return home. You hear an announcement that your flight will be delayed. I am the airline representative. You want to talk to me about this situation. You start the conversation.
L9-	prices	<ul style="list-style-type: none"> • Compare currency units in America and Egypt. • Revise asking about the price. 	*pound-dollar	<p>How much is the jacket? It is 15 dollars.</p>	[Teacher initiates] I am an exchange student in your school. Our (language) teacher is going to retire in June.



					We want to do something special for the occasion. I will start the conversation.
M-	Unit 13-Topics		TRAVEL		
M1-	means of transportation	<ul style="list-style-type: none"> Identify some means of transport. Ask about means of transport using [How] 	Bus-car-train-on foot	How do you go to school? I go to school by car	[Student initiates] You are an exchange student in (country). You want to know about the school. You start the conversation.
* #	CULTURE ASPECT	EGYPTIAN FEATURES	<u>Body language in the Egyptian culture</u>		
M2-	signs	<ul style="list-style-type: none"> Identify some signs. Ask about how to go to a place using [how]. 	Backward Forward To the right To the left	How can I go to school? Walk forward. Walk to the left.	[Student initiates] I am your friend. While we are at the beach, you notice some dark clouds in the sky. You start the conversation.
M3-	instructions	<ul style="list-style-type: none"> Identify some instructions. Revise using [How] to ask about how to go to a place. 	Go straight . Turn right. Turn Left.	*How can I go to the post office? Go straight.Turn left.	[Teacher initiates] I am your friend. I would like you and some other friends to go on a picnic with me. I will start the conversation.
N-	Unit 14-Topics		Holiday Travel Patterns		
N1-	destinations	<ul style="list-style-type: none"> Recognize some destinations. Ask about what they can see there. 	Resort-park-zoo-museum	What can you see in the resort? I can see the sea.	[Student initiates] I am a swimming pool attendant in (country). You have lost something at the pool. You come to me for help.



					You start the conversation.
*#	CULTURE ASPECT	ANCIENT EGYPTIANS	<u>Arabic Words with Ancient Egyptian Language Etymology</u>		
N2-	activities	<ul style="list-style-type: none"> Recognize some activities. Revise the structure: I like..... 	Watching TV Practicing sports Going to parks	*I like watching TV. I like practicing sports.	[Student initiates] I am your friend in (country). We are talking about things to do. You want to know what types of entertainment are available in my country. You start the conversation.