**Backward Design Lesson Plan Template**

 **School: Suder Montessori School**

Teacher : Guo Jin Grade level : E1(6-8 year old kids)

Lesson title : review the sentences and prepare Chinese art

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| Step 1—Desired Results |
| 1. To be able to briefly introduce themselves and their friends without looking any references
2. To be able to introduce themselves and others，我叫…(my name is/I am called…), 我…岁( I am…years old), 她/他叫…(She/He is called…/her/his name is …)，她/他是我的朋友（She/He is my friend）
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| Step 2—Assessment Evidence |
| Students can use sentence patterns to introduce themselves and their friends  |

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| Step 3—Learning Plan |
| Step 1 group setting : introduce four stations workPurple station: do coloring sheet about traditional Chinese characters Yellow station: do calligraphy Green station: do Chinese painting Orange station: review the sentences with me Step 2 teaching: station rotation  After introduce all the directions in all stations. The rotations starts.  Each station can have 6 kids at most. They can stay each station  around 10 minutes.    |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*Kids love the station rotation. But only less than half kids can still remember the sentence patterns  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,