**Backward Design Lesson Plan Template**

**School: Suder Montessori School**

Teacher : Guo Jin Grade level : E1(6-8 year old kids)

Lesson title : how to introduce their friends

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| Step 1—Desired Results |
| 1. To be able to briefly introduce themselves without referring to anything 2. To be able to introduce their friends by using sentence patterns:，她/他叫…(She/He is called…/her/his name is …)， 她/他是我的朋友（She/He is my friend） |
| Step 2—Assessment Evidence |
| Students can use sentence patterns to introduce their friends’ names and relationship. |

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| Step 3—Learning Plan |
| Step 1 group setting : 1a. introduce how to make a family bear with their images  on it which will be used in next class to after they learned  how to introduce others  1b. send them to different tables to do their project.  1c. pick 4 kids learning with me on the rug  Step 2 teaching:   1. Show them the sentence patterns on cared 2. Use my friends photos to introduce my friends first by using the sentence patterns : 她/他叫…(She/He is called…/her/his name is …)， 她/他是我的朋友（She/He is my friend）(2 mins)      1. Check whether the students understand the meaning by ask them questions like: what does 朋友mean? What does this sentence introduce? (1 min) 2. Students start to introduce their friends on the Year of Book by using the sentence patterns I have shown to them.(5 mins)   Step 3 rotating:  1. the 3 rd group (about 8 mins)  2. the 4 th group (about 8 mins)  3. the 5 th group (about 8 mins)  4. the 6 th group (about 8 mins)    Step 3 Culture : Sharing the song about how to call family members in Mandarin |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Most kids can remember the four sentence patterns . And some can say them fluently without any help. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,