**Backward Design Lesson Plan Template**

**School: Suder Montessori School**

Teacher : Guo Jin Grade level : E1(6-8 year old kids)

Lesson title : review how to introduce themselves

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| Step 1—Desired Results |
| 1. To be able to remember the meanings of all sentence patterns we have learnt so far and match their corresponding information correctly. 2. To be able to introduce themselves by using sentence patterns: 你好（hello），我叫…(I am called…/my name is …)，我。。。岁(I am ….years old)，我有。。。(I have…) FLUENTLY. |
| Step 2—Assessment Evidence |
| Students can use sentence patterns to introduce their names, ages, and family members |

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| Step 3—Learning Plan |
| Step 1 group setting : 1a. introduce how to make a Chinese New card after sharing  some stories on why and how we celebrate it  1b. send them to different tables to do their project.  1c. pick 4 kids learning with me on the rug  Step 2 teaching:   1. give each kid a pile of sticky notes 2. ask them to write their names on the first page, age on the second page and at least 3 family members on the third page (1min) 3. give each kid a sheet of paper with all sentence patterns on 4. ask them to fill in the blanks with the sticky notes (2 mins) 5. ask them to read (share) all the sentences with their own information (4 mins)   Step 3 rotating:  1. the 3 rd group (5~6 mins)  2. the 4 th group (5~6 mins)  3. the 5 th group (5~6 mins)  4. the 6 th group (5~6 mins)    Step 3 Culture : 1. Sharing stories on why and how Chinese people celebrate Chinese  New Year  2: teach the kid to write “福(good luck)“with brush and ink |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Most kids can remember the four sentence patterns . And some can say them fluently without any help. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,