**Backward Design Lesson Plan Template**

**School: Scioto Darby Elementary School**

**Teacher Deng Xinxin Grade level Chinese 1**

**Lesson title Clothes**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to know 6 words of clothes. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * When the students see some clothes they can say the Chinese names. * When the students hear the word of clothes, top, pants, dress/skirt, socks, shoes they will understand what they mean. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Listen to the new clothes song.   Show the students what I am wearing today. Talk about the culture of Chinese traditional costume-- Hanfu.   * Review new words   Flash the card to make them guess.  Cover a part of the picture to make them guess.   * Learn new sentences   To use 我，你，她、他 and 穿to make sentences.  To introduce what they and their family wear.   * Qipao designing challenge   There’s an assignment.Try to design your very own Qipao dress.   * Summary. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The Hanfu costume I wore was a very special traditional dress. Children will be very interested at it. Qipao is another kind of Chinese traditional dress. To teach them language and culture together is what I am after. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,