**Backward Design Lesson Plan Template**

**School: Scioto Darby Elementary School**

**Teacher Deng Xinxin Grade level Chinese 1**

**Lesson title Pets**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to know how to say six animal words in Chinese . |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * When the students hear the word of pets they will know what they are. * When the students see the pets they will know to call them in Chinese. * The students will know how to do brief introduction about their own pets. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Review the pets song. * Teach New words for dog and cat.   Do you know what’s Chinese people’s favorite pets? Dogs and cats.  Tell them the stories about my dog and my landlord’s five cats and dogs.   * Teach the word of hamster.   Focus on the differences between 仓鼠、老鼠、松鼠/hamster, rat and squirrel.   * Teach the words of fish, bird and rabbit.   Some other animals that you can keep at home.   * Teach the sentence What pets do you like? I like...   Use flash cards to teach each words in the sentences.  Put them into the pets song. Sing the song and try to make the sentence catchy.   * Practice game.   Show just a part of the cards and let the students guess what pets they are.   * New sentence he’s/she’s/it’s...   As we know when we talk about someone or something else we use 他、她、它是...We can also use this to introduce your pets’s names and colors.   * Assignment.   Please use the sentences below.    1.Nǐ hǎo, wǒ jiào (your name).        你 好，我叫xxx。    2.Wǒ (your age) suì le.         我x 岁了。    3.Wǒ xǐ huān (the pet you like).         我 喜 欢xxx。    4.Tā shì (your pet's name).         它 是xxx    5.Tā shì (your pet's color).          它 是xxx    6. Xiè xiè. Zài jiàn.         谢 谢。再  见。 |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  Online teaching is totally new to me. Some games and activities that I was used to use are not able to use when there’s no real person in front of me. I’m learning and trying to find some other games. Keep on fighting! |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,