**Backward Design Lesson Plan**

**School: Mesita Elementary School**

Teacher Liu Lu Grade level Grade 3

Lesson title Chinese Shadow Play

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1. Students can learn the history of Chinese shadow play.**2. Students can know the making process of shadow puppets.**2. Students can finish the plays-“Master helped Monkey King” and “Peppa Pig family”.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1. Look and discuss.**2. Students can perform the plays-“Master helped Monkey King” and “Peppa Pig family”.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Step1. Lead- in**1) Watch a Chinese shadow play and discuss” how does it work?”* *Step 2. Presentation**1) Talk about the history of Chinese shadow play.**a. origin* *b. music**c. how to make shadow puppets**d. how to play shadow puppets**2) Studens work in groups to discuss and pratise the plays**“Master helped Monkey King” and “Peppa Pig family”.**Step 3：Consolidation* *Students perform the two stories.**a. Students help to set up everything(the screen, the flashlight…)**b. Master helped Monkey King**c. Peppa Pig family* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,