**Backward Design Lesson Plan**

**School: Mesita Elementary School**

Teacher Liu Lu Grade level Grade 3

Lesson title Chinese Shadow Play

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1. Students can learn the history of Chinese shadow play.*  *2. Students can know the making process of shadow puppets.*  *2. Students can finish the plays-“Master helped Monkey King” and “Peppa Pig family”.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1. Look and discuss.*  *2. Students can perform the plays-“Master helped Monkey King” and “Peppa Pig family”.* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Step1. Lead- in*  *1) Watch a Chinese shadow play and discuss” how does it work?”*  *Step 2. Presentation*  *1) Talk about the history of Chinese shadow play.*  *a. origin*  *b. music*  *c. how to make shadow puppets*  *d. how to play shadow puppets*  *2) Studens work in groups to discuss and pratise the plays*  *“Master helped Monkey King” and “Peppa Pig family”.*  *Step 3：Consolidation*  *Students perform the two stories.*  *a. Students help to set up everything(the screen, the flashlight…)*  *b. Master helped Monkey King*  *c. Peppa Pig family* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,