Lesson Plan

Teacher: Wei Wei

Grade : 8 Grade

Level: Novice

Time: 60 minutes

Teacher materials: PPT,

Flash cards

Readings

Video in youtube.com

White board

Paper board

Lesson title 4 seasons and weather

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Teaching objectives:  After the class, the students will be able to:   1. figure out, read out 4 Chinese characters for 4 seasons correctly 2. read out 4 adjectives describing the weather in 4 seasons 温暖，炎热，刮风的，寒冷 3. can spell pinyin for the 4 adjectives and understand their meanings |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Read out sentences relevant to week, months and seasons according to pinyin and hanzi and understand them in readings. 2. Select the learned radicals. 3. Make pinyin flash cards. 4. Make jigsaw puzzle. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Review:   \*Read a book about week, month and season to have a revision.  \*Read some flash cards with 春，夏，秋，冬，每，都 and tell out their meanings.  \*Have a revision about the 3 learned radicals and their meanings to help them remember the Chinese characters  \*Watch a video and listen to a song about 4 seasons and let students to lift the right flash cards when they listen to the seasons.   1. New words and expressions:   \*Let students discuss what they hear and what the song is about in 2 groups and write down them, then make a presentation. They must say Chinese when they mention the 4 seasons.  \*After the presentation, they can reach an agreement it’s about the weather in 4 seasons, then let students use one word to describe each season’s weather in 2 group.  \*Select the 4 words they thought at the white board in English, then let students watch the video continuously to find how to express them in Chinese.  \*Encourage students to spell out the pinyin for the 4 new words according to the song, and the teacher write down the right ones behind each English word.  \*The teacher write down the Chinese characters behind the pinyin.   1. Play jigsaw puzzle to be familiar with pinyin and their meanings.   \*Write down the pinyin for each phrase on one piece of paper  \*Teacher give the order to students, Chinese first then English, students should lift right one while reading them out  \*Cut down each paper according to pinyin for each hanzi, then repeat last step  \*Cut down the pinyin again into initial parts and vowels parts, then repeat the step one   1. Consolidation   Students play the pinyin jigsaw puzzle in pairs.  5.Homework  Write down a short passage to introduce 4 seasons using the words we learned today. Mark them in pinyin. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Because the flash cards will be cut down into 2 or 3 times, so before writing pinyin on them, the teacher should remind students to write down them large. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,