**Backward Design Lesson Plan Template**

School: Irving Elementary School,

Bozeman, Montana

Teacher :Sayed Abdelaziz Grade level 5th

Lesson title Asking for Directions

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1-Know the meaning of* Asking and answering “where” questions  2- Clarifying directions  *3-use these sentences to ask about places.*    *4- learn how to write the Arabic words for asking for directions.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *They need to identify the words displayed on the screen*  *Identify the Arabic words asking for directionsthrough the picture displayed on the screen*  *Say the words in Arabic*  *Write the words in Arabic* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *I let them listen to audio file containing the Arabic conversation for the target language.*  *Students guess the meaning, the teacher checks their understanding.*  *Students repeat the words with very clear articulation*  *Students need to act out the conversation in Arabic*    *I teach them how to write the target words.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *My students have learnt some Arabic sentences for asking for directions.*  *(Spoken and written form)*  *They have learnt how to ask and answer in Arabic about direvtions.*  *I check their understanding by playing a guessing game using the target words*  *And through in class writing task for the target words.*  *I have learnt that the use of the target language is very supportive in teaching Arabic* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,