**Backward Design Lesson Plan Template**

**School: Irving Elementary School,Bozeman, Montana**

Teacher Sayed Abdelaziz Grade level 5th

Lesson title Jobs

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Know the meaning of some jobs in Arabic such as:*   *Doctor – carpenter- teacher- baker- officer(masculine and feminine )*  *2-use these words to talk about onesjob.*  *Using he is a….*  *She is a……*  *3- learn how to write these words* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *They need to identify the words displayed on the screen*  *Identify the jobs through the picture displayed on the screen*  *Say the words in Arabic*  *Write the words in arabic* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *I display them the video containing the Arabic words for the target jobs*  *Students guess the meaning, the teacher checks their understanding.*  *Students repeat the words with very clear articulation*  *Students need to talk about their jobs in Arabic*  *They need to talk about their partners jobs in Arabic as well.*  *I teach them how to write the target words* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *My students have learnt some Arabic words for jobs (Spoken and written form)*  *They have learnt how to talk about their own jobs in Arabic and their partners as well*  *I check their understanding by playing a guessing game using the target words*  *And through a writing in class task for the target words.*  *I have learnt that the use of the target language is very supportive in teaching Arabic* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,