**Backward Design Lesson Plan Template**

School: Irving Elementary School,

Bozeman, Montana

Teacher :Sayed Abdelaziz Grade level 5th

Lesson title :Shopping in Arabic

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *Know the meaning of key sentences Arabic used in shopping conversation such as:*   *Can I help you?*  *Hal yumken an ousaoduki?*  *2-use these sentences to act out the conversation provided in Arabic*    *3- learn how to write the Arabic words for shopping.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *They need to identify the words displayed on the screen*  *Identify the Arabic words for time through the picture displayed on the screen*  *Say the words in Arabic*  *Write the words in Arabic* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *I play them the audio containing the Arabic conversation for shopping*  *Students guess the meaning, the teacher checks their understanding.*  *Students repeat the words with very clear articulation*  *Students need to talk about their shopping in Arabic*    *I teach them how to write the target words* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *My students have learnt some Arabic words for shopping*  *(Spoken and written form)*  *They have learnt how to talk about their own shopping in Arabic and their partners as well*  *I check their understanding by playing a guessing game using the target words*  *And through in class writing task for the target words.*  *I have learnt that the use of the target language is very supportive in teaching Arabic* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,