

## 30 Day Unit Plan

## Chinese Level 1

**Theme/Topic: Counties and continents in the world and my community**

**Goals** (*What should students know & be able to do by the end of the unit?*):

- Know how to say the seven continents and some countries' names in Chinese.
- Know how to say the places in the community.
- Briefly introduce where he/she lives (including the continents, countries and places in the community, etc.).

**Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**

*Reference pg. 18-23*

**Interpretive**  
(reading, listening, and/or viewing)

**Interpersonal**  
(Speaking and/or writing)

**Presentational**  
(Speaking and/or writing)

- Ss will be able to recognise the new words.
- Ss will understand the meaning of the new words when the teacher says them in Chinese.
- Ss will learn to read the Map of the world.

- Ss will be able to say the new words in Chinese and talk with each other about whether they want to visit any of the countries and which one they want to go most.
- Ss will be able to write the names in Chinese and put them into the correct continent's column.

- Ss are going to do a dialogue in pairs and present it to the others.

### Week 1

**Weekly Can-Dos for Students:**  
(at least 1 & no more than 3)  
*Reference pg. 24-36*

- Recognize the new words and say them correctly.
- Ask and answer questions about whether they want to visit the countries they learned.

**Formative Assessment Tasks:**

- Use the map to speak out the names of some countries.
- Teacher provides help as Ss make dialogues with each other.

**Standards:**  
Communication  
Connections  
Culture  
Comparisons  
Communities

- Communication: Ss ask questions to each other to talk about which countries they want to visit and which one they want to go most.

**Vocabulary:**

Vocabulary Focus:

names of some countries

中国 (China) 日本(Japan) 韩国(Korea) 澳大利亚(Australia) 美国 (America) 加拿大(Canada) 墨西哥(Mexico) 法国 (France) 德国 (Germany) 俄国 (Russia) 意大利(Italy) 英国 (Britain) 巴西(Brazil) 南非(South Africa)

<b>Grammar/Sentence patterns:</b> <i>(write these in the target language)</i>	<ul style="list-style-type: none"> <li>– 这是 ... 那是 ...</li> <li>– 你想去...吗? 我想/不想去...</li> <li>– 你最想去...? 我最想去...</li> </ul>
<b>Materials Needed:</b>	<ul style="list-style-type: none"> <li>– National flags</li> <li>– A world map.</li> <li>– Practice sheets with pictures and exercises</li> </ul>
<b>Week 2</b>	
<b>Weekly Can-Dos for Students:</b> <i>(at least 1 &amp; no more than 3)</i> <i>Reference pg. 24-36</i>	<ul style="list-style-type: none"> <li>– Recognize the new words and say them correctly.</li> <li>– Be able to write the names of continents and countries in Chinese and put the countries into the correct continent's column.</li> </ul>
<b>Formative Assessment Tasks:</b>	<ul style="list-style-type: none"> <li>– Teacher observe as Ss practice writing the characters.</li> <li>– Teacher provides advice as Ss do the practice.</li> </ul>
<b>Standards:</b> Communication Connections Culture Comparisons Communities	<ul style="list-style-type: none"> <li>– Communication: Ss do a dialogue in pairs and present it to the others.</li> </ul>
<b>Vocabulary:</b>	Vocabulary Focus: names of the seven continents:  亚洲 Asia 欧洲 Europe 南美洲 South America 北美洲 North America 非洲 Africa 大洋洲 Oceania 南极洲 Antarctica
<b>Grammar/Sentence patterns:</b>	<ul style="list-style-type: none"> <li>– 世界有七大洲</li> <li>– ... 国位于...洲</li> </ul>
<b>Materials Needed:</b>	<ul style="list-style-type: none"> <li>– Map of the continents</li> <li>– exercise sheets</li> </ul>
<b>Week 3</b>	
<b>Weekly Can-Dos for Students:</b> <i>(at least 1 &amp; no more than 3)</i> <i>Reference pg. 24-36</i>	<ul style="list-style-type: none"> <li>– Get some more knowledge about places in a community</li> </ul>
<b>Formative Assessment Tasks:</b>	<ul style="list-style-type: none"> <li>– Say the places of a community in Mandarin</li> </ul>
<b>Standards:</b> Communication Connections Culture Comparisons Communities	<ul style="list-style-type: none"> <li>– Communication: Students know how to say the places in a community.</li> </ul>

<b>Vocabulary:</b>	Vocabulary Focus: Places in a community 学校 school 公安局 police station 医院 hospital 邮局 post office 电影院 movie theater 消防局 fire department 图书馆 library 公园 park 超级市场 supermarket 购物中心 shopping center/mall 银行 bank 餐馆 restaurant
<b>Grammar/Sentence patterns:</b>	– 这里/那里有一个/家
<b>Materials Needed:</b>	Pictures of the places in a community
<b>Week 4</b>	
<b>Weekly Can-Dos for Students:</b> <i>(at least 1 &amp; no more than 3)</i> <i>Reference pg. 24-36</i>	– Find out the most famous attraction in each countries or some big cities and make some flashcards. – Introduce one’s country and community.
<b>Formative Assessment Tasks:</b>	– Teacher observes as Ss do the exercise
<b>Standards:</b> Communication Connections Culture Comparisons Communities	– Communication: Students can make their own dialogue to introduce their country and community.
<b>Vocabulary:</b>	Review: all words learned in this unit.
<b>Grammar/Sentence patterns:</b>	Review: all the grammar and sentence patterns learned in this unit.
<b>Materials Needed:</b>	Flashcards