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| **30 Day Unit Plan** |
| **Theme/Topic:** Greetings , Arabic alphabet, Classroom objects and numbers |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:*** Understand the importance of learning Arabic.
* Greet others and say good bye in Arabic.
* Write and connect the Arabic alphabet letters in different positions in the word.
* Say the Arabic names of some classroom objects.
* Ask and answer questions about classroom objects using “What is this? = this is…
* Conclude the difference between feminine and masculine nouns in Arabic.
* Change some Arabic words from masculine to feminine.
* Count Arabic numbers from zero to twenty.
* Communicate asking an answering short questions.
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| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication***Reference pg. 18-23* |
| **Interpretive** (reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| * SS will recognize letters in Arabic.
* SS will recognize some words and phrases.
 | * SS will communicate asking and answering short questions.
 | * SS will copy **some** words and phrases.
* SS will present information using simple sentences.
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| **Week 1** |
| **Weekly Can-Dos for Students:**(at least 1 & no more than 3)*Reference pg. 24-36* | * Greet each other in Arabic and say goodbye.
* Ask and answer each other’s name.
* Read, write about 15 letters in the Arabic alphabet.
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| **Formative Assessment Tasks:** | g* Fly swatter game with new letters.
* TPRs
* Guessing games
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| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | * Communication: Students introduce to each other with their neighbors and then introduce to each other in a group.
* Comparison: Students learn about the difference in number and direction of writing between the Arabic language and English.
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| **Vocabulary:** |  Hello, your name, goodbye, letter, fine., Ch  |
| **Grammar/Sentence patterns:***(write these in the target language)* | \*ما اسمك؟ = انا اسمى......\* كيف حالك ؟ = بخير. شكرامع السلامة \* |
| **Materials Needed:** |  Pictures, flashcards, PPT, Colored pens, worksheets, electronic whiteboard |
| **Week 2** |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)**Reference pg. 24-36* | * Recognize, read and copy the other 13 letters in The Arabic alphabet.
* Recognize some of the class room objects.
* Ask and answer questions using “What is this?”
 |
| **Formative Assessment Tasks:** | * Comprehension checks for TPRs.
* Flyswatter game with new vocabulary.
* Do some exercises using worksheets.
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| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | * Communication: SS work in pairs and groups asking and answering questions about the classroom objects.
* Culture: SS learn about the difference between Arabic and English concerning naming the objects in classroom.
 |
| **Vocabulary:** |  Door, window, chair, table, pen, pencil, classroom, teacher, student, rubber, computer, map |
| **Grammar/Sentence patterns:** | **\* ما هذا ؟ \*هذا باب....شباك.....قلم......** **\* ما هذه ؟ \* هذه صوره.....خريطه....** |
| **Materials Needed:** | Flashcards, worksheets, real objects, colored pens, YouTube, electronic white board. |
| **Week 3** |
| **Weekly Can-Dos for Students:** *(at least 1 & no more than 3)**Reference pg. 24-36* | * Recognize more classroom objects.
* Ask and answer “yes, no” questions about the objects in class in Arabic.
* Recognize, read and copy the Arabic alphabet.
 |
| **Formative Assessment Tasks:** | * Fly swatter game with new vocabulary.
* Draw and paint some of the objects.
* Play a guessing game.
 |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | * Communication: SS ask yes or no questions about objects in classroom.
* Culture and comparison: SS learn that in Arabic objects can be male or female.
 |
| **Vocabulary:** |   Board, stapler, eraser, book, notebook, scissors, chalk, crayon, desk, pencil box, sharpener  |
| **Grammar/Sentence patterns:** | \***هل هذا...باب...؟ = نعم هذا........باب****\*هل هذا ..قلم...؟ = لا هذا ..شباك....****\*من اين انت ؟ = انا من امريكا** |
| **Materials Needed:** | Pr Projector, electronic whiteboard, marker pens, flashcards. |
| **Week 4** |
| **Weekly Can-Dos for Students:***(at least 1 & no more than 3)**Reference pg. 24-36* | * Count Arabic numbers from zero to twenty.
* Ask and answer questions about their phone numbers and ages in Arabic.
* Recognize, read and copy some Arabic words.
 |
| **Formative Assessment Tasks:** | * Comprehension checks for TPRs.
* Games using dice.
* Make short dialogues where they can ask and ask simple questions.
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| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | * Community: SS work together
* Connections: SS can connect to Math.
* Communication: SS make a dialogue
 |
| **Vocabulary:** |  Numbers from zero to twenty, number, phone, year. |
| **Grammar/Sentence patterns:** | **\*كم عمرك؟ = عمري ....سنه****\*ما رقم هاتفك؟ =رقمي.....** |
| **Materials Needed:** | Worksheets, realia “dice”, YouTube, flashcards, colored pens. |