**Teacher: Mohamed El Ouardi School: Plantation Middle - Florida**

**Heba Allah Khaled PLANTATION MIDDLE - FLORIDA**

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| **NOVEMBER UNIT PLAN** | | | |
| **Theme/Topic:**   * **The Arabic Alphabet Group 1** * **Introducing yourself and others .** * **The Arabic Alphabet Group 2** * **The Family** * **What’s this ?** * **Talking about where you live and who you live with.** * **Jobs : Talking about what do you do ?** * **Letters of the alphabet group 3** * **Talking about what do you do.** * **Culture :** * **Ancient Egyptian Mythology** * **Egyptian Modern Music** | | **Goals** *(What should students know & be able to do by the end of the unit?)*   * **Learning the first 3 groups of the Arabic alphabet.** * **Introducing oneself and others using the appropriate pronoun.** * **Talking about where do you live .** * **Talking about your family.** * **Talking about occupations.** * **Learn about the case endings , the nominative case.** | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication.** *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| * **Listen to an audio to answer a worksheet.** * **Read some words in Arabic.** * **Watch a video and mime the actions.** | | * Create dialogues to practice the target language. . * Write some words in Arabic. | * **Choose a song to talk about .** * Write and read out loud words in Arabic . |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1. Identifying the letters of the first group of the alphabet. 2. Write the different forms of the letters. 3. Put the letters together to make three-letter words. 4. Read three- letter words.. 5. Learn about ancient Egyptian mythology and the festival of the wag. | | |
| **Formative Assessment Tasks:** | 1. Flyswatter 2. A worksheet. 3. Fill in the gaps. 4. Dictation 5. Kahoot | | |
| **Standards:**  Communication  Connections  Culture | **\*Communication:** Ss can name different objects after reading the names.  **\*Comparisons:** Ss compare/contrast how writing in English and Arabic is different.  Culture : Ss learn about the orthography in Arabic and how dots are used to mark different letters from others.  Learn about the festival of the wag and the celebration of the dead in ancient Egypt.  Comparisons: Ss compare/contrast the Halloween celebration in the US and in ancient Egypt. | | |
| **Vocabulary:** | بن – بني – بنت -تبن – تين - ثبت | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | ما هذا ؟ | | |
| **Materials Needed:** | Index cards – Flashcards – Audio – Crayons – charts | | |

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| **Week 2** | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1. Identifying the letters of the first group of the alphabet. 2. Write the different forms of the letters. 3. Put the letters together to make three-letter words. 4. Read three- letter words.. 5. Learn about modern Egyptian music. |
| **Formative Assessment Tasks:** | 1. Kahoot 2. Hot potato 3. Sorting. 4. Writing |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **Communication:** Ss can name different objects after reading the names.  **\*Comparisons:** Ss compare/contrast how writing in English and Arabic is different.  Culture : Ss learn about the orthography in Arabic and how dots are used to mark different letters from others. |
| **Vocabulary:** | ابن – ود- ورد – دار-ثور-نزور-نار-زين - ابدا |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | ما هذا ؟ ما هذه؟ |
| **Materials Needed:** | Flashcards – Markers – powerpoint – laptops – paper bags |

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| **Week 3** | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1. Identify the family members . 2. Spell some of the family members words 3. Learn about modern Egyptian music. |
| **Formative Assessment Tasks:** | 1. Kaygan 2. Quizz 3. Posters 4. Exit tickets 5. Ask three before me . |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **\*Communication : Talk about family members in Arabic.**  Connections : Math Ss talk about how many family members they have.  **\*Comparisons:** Compare /contrast family in both countries |
| **Vocabulary:** | ا ب – ام – ابنه – بنت – زوجه – عم – خال |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | من هذا – من هذه؟ |
| **Materials Needed:** | Laptops – flashcards – unscrambled letters |

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| **Week 4** | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | 1. Learn Arabic alphabet group3 . 2. Talk about jobs and family members. 3. Learn about strange jobs in Egypt. |
| **Formative Assessment Tasks:** | 1. Kaygan 2. Unscramble 3. Role play 4. All About Me book 5. Exit tickets |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **\*Communication : Talk about jobs and families in Arabic.**  Communities : Talk about strange jobs in Egypt.  **\*Comparisons:** Compare /contrast jobs in both countries. |
| **Vocabulary:** | خباز – عامل – مهتدس – طبيب – مغلم |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | ما ذا تعمل ؟- هل عندك؟ |
| **Materials Needed:** | Laptops – flashcards – unscrambled letters |