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| **30 Day Unit Plan Mengmeng Zhang** | | |
| **Theme/Topic:** Chinese Spring Festival Showcase and Chinatown Tour(Poem , Song,Kungfu,food, paper-cutting) | | |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**  **SWBAT** experience and learn different perspectives of Chinese Culture and Mandarin words based on Chinese Spring festival | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication** | | |
| **Interpretive**  (reading, listening, and/or viewing) | **Interpersonal**  (Speaking ) | **Presentational**  (Speaking and/or singing) |
| **Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.**    **Understanding the meaning of the activities and words related to spring festival** | **Engage in short social interactions using phrases(Pre-K-K2) and simple sentences.(K3-K5)**  **Express likes and dislikes.** | **Recognize products of culture.**  **Use key words and phrases in the target language to participate in different activities in the school and community settings.**  **Speak ,sing or doing with actions and dances.** |
| **Week 1** | | |
| **Weekly Can-Dos for Students:** | Poem: A silent night  Learn how to read the poem  Understand the meaning of the poem | |
| **Formative Assessment Tasks:** | **Sing and dance the poem** | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Culture: Ss can compare and express in ideas of the topics presented in clear, organized texts.  Communication: Ss can explain why the target language has value in culture and in a global society. | |
| **Vocabulary:** | 静 silent夜 night 思 thoght 明月moonlight 光light 举头raise head 低头lower head 故乡hometown | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | 我想念Wǒ xiǎngniàn , I miss | |
| **Materials Needed:** | **Video about the poem** | |
| **Week 2** | Te | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **Songs about Chinese Spring festival and traditions** | |
| **Vocabulary:** | 新年new year 祝福 wish幸福happiness 红包red packet 剪纸paper cutting 年夜饭midnight dinner 团圆get together | |
| **Grammar/Sentence patterns:** | 祝福……I wish | |
| **Materials Needed:** | **Video**  **Chinese song: Happy new year**  **Chinese paper cutting for spring festival** | |
| **Week 3** | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **Chinese Zodiac**  **Chinese Myths: Travel to the west** | |
| **Formative Assessment Tasks:** | SLea Quiz, Matching game, Story-telling, | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Connections:  Ss can say the Animals of Zodiac in Chinese mandarin  Communities:  Ss can tells the story of travel to the west in English and say some name of the main characters in Mandarin | |
| **Vocabulary:** | Rat – 鼠 shǔ mouse Ox – 牛 niú cow Tiger – 虎 hǔ tiger Rabbit – 兔 tù rabbit Dragon –  龙 long dragon Snake – 蛇 shé snake Horse – 马 mǎ horse Sheep – 羊 yang sheep Monkey – 猴 hóu monkey Rooster – 鸡 jī rooster Dog – 狗 gǒu dog Pig – 猪 zhū pig  **Chinese Myths and legendsL myths 神话，Monkey King 美猴王(孙悟空), Journey to the West 大话西游,** | |
| **Grammar/Sentence patterns:** | 我的Wǒ de生肖 (shēngxiào) My zodiac is | |
| **Materials Needed:** | **Chinese zodiac: paper cutting**    **Chinese Myths and Legends: Board, books, videos** | |
| **Week 4** | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **Chinese food** | |
| **Formative Assessment Tasks:** | **Small report about Chinese food** | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication:  Ss can recommend the Chinese food with mandarin. And can try to order what they like to eat.  Ss can have a view of the 8 different cuisine in China | |
| **Vocabulary:** | 饺子Jiǎozi, dumping  包子Bāozi  猪肉Zhūròu pork  火锅Huǒguō hot pot  牛肉Niúròu beef  烧烤Shāokǎo BBQ  蔬菜Shūcài vegetable  鱼Yú fish  海鲜Hǎixiān seafood  面条Miàntiáo noodle  米饭Mǐfàn rice | |
| **Grammar/Sentence patterns:** | 我喜欢吃Wǒ xǐhuān chī | |
| **Materials Needed:** | **Flash card of food** | |