

30 Day Unit Plan

Host school representatives and exchange teachers are encouraged to work together to complete the following section:

Unit Plan		
Theme/Topic: Greeting, exchanging personal information (first / last name, phone number)		
Goals (<i>What should students know & be able to do by the end of the unit?</i>):		
<ul style="list-style-type: none"> -Greet people and introduce themselves / others -Asking for (first / last) names, age, and phone number -Ask people to spell their names -Spell their names -Ask about someone -Confirm/deny -Use demonstratives 		
Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication <i>Reference pg. 18-23</i>		
Interpretive (reading, listening, and/or viewing)	Interpersonal (Speaking and/or writing)	Presentational (Speaking and/or writing)
*Ss Listen to and read Dialogues illustrating real-life situations where people practice the aforementioned linguistic functions. *SS watch and listen to a skit summarizing the vocabulary, expressions and grammar learned throughout the week.	*Ss use the model dialogues to craft and perform their own exchanges using the expressions and newly acquired vocabulary.	Ss record/dub skits where they display their mastery of the expressions, vocabulary, and grammatical expressions learned throughout the week.
Week 1		
Weekly Can-Dos for Students: (at least 1 & no more than 3) <i>Reference pg. 24-36</i>	<ul style="list-style-type: none"> - Ss can share their insights about FALCON values - Ss can recognize the school's expectations - Ss can formulate classroom rules 	
Formative Assessment Tasks:	<ul style="list-style-type: none"> - Brainstorming ideas and transferring them on poster papers in groups 	
Standards: Communication Connections Culture Comparisons Communities	<ul style="list-style-type: none"> - Communication: Ss work in groups to discuss, brainstorm and negotiate classroom rules. - Communities: Ss from Arab countries work with their counterparts from America. 	
Vocabulary:	<ul style="list-style-type: none"> - FALCON values - School expectations - Classroom rules 	
Grammar/Sentence patterns: (write these in the target language)	N/A	
Materials Needed:	<ul style="list-style-type: none"> Poster paper Markers Whiteboard Overhead data projector 	

Week 2	
Weekly Can-Dos for Students: <i>(at least 1 & no more than 3)</i> Reference pg. 24-36	-Ss can greet each other, introduce themselves and ask about other people's first/last names. -Ss can recognize popular Arabic names across the MENA region. -Ss can produce the right titles.
Formative Assessment Tasks:	-T's observation -Ss performance with the personalized role plays. -"Matching" "Unscrambling" exercises with Wordwall, Blooket, Kahoot ...etc -"gallery walk" -"Board race" -"Flyswatters"
Standards: Communication Connections Culture Comparisons Communities	-Communication: Ss get to interact with each other taking turns to ask and respond to questions for a basic introduction. -Culture: Ss get acquainted with Popular names in Arab countries and recognize some Hollywood or sports celebrities as Arabs from their names
Vocabulary:	-Greeting expressions: مرحبا Hello كيف الحال؟ How are you? بخير، وأنت؟ Fine, and you? -Popular names in Arab countries -Singular subject pronouns أنا / I -Titles: سيد Mr. سيدة Mrs. آنسة Miss
Grammar/Sentence patterns:	الشخصي/العائلي؟ ما إسمك What's your first/last name? الشخصي/العائلي إسمي My first/last name ... أنت / أنت هل Are you...?
Materials Needed:	Chrome books/Google classroom/Slides Overhead data projector Cards/pictures Worksheets/binders Board Magnets Flyswatters Premium accounts (Wordwall - Blooket - Quizlet - Kahoot)
Week 3	
Weekly Can-Dos for Students: <i>(at least 1 & no more than 3)</i> Reference pg. 24-36	- Ss can greet each other (using titles) according to the period of the day. - Students ask about names and how they are spelled - Ss can spell their names -
Formative Assessment Tasks:	-T's observation -Ss performance with the personalized role plays.

	<p>-“Matching” “Unscrambling” exercises with Wordwall, Blooket, Kahoot ...etc</p> <p>-“gallery walk”</p> <p>-“Board race”</p> <p>-“Flyswatters”</p>
<p>Standards: Communication Connections Culture Comparisons Communities</p>	<p>-Communication: Ss get to interact with each other taking turns to ask and respond to questions for a basic introduction.</p> <p>-Comparisons: Ss get to compare Arabic script with the English one</p>
<p>Vocabulary:</p>	<p>صباح الخير/مساء الخير Periods of the day Names of Arabic letters,</p>
<p>Grammar/Sentence patterns:</p>	<p>Initial, medial, final positions of letters</p> <p>كيف ...؟ How ...?</p>
<p>Materials Needed:</p>	<p>Chrome books/Google classroom/Slides Overhead data projector Cards/pictures Worksheets/binders Board Magnets Flyswatters Premium accounts (Wordwall - Blooket - Quizlet - Kahoot)</p>
Week 4	
<p>Weekly Can-Dos for Students: <i>(at least 1 & no more than 3)</i> <i>Reference pg. 24-36</i></p>	<p>-Ss can ask about other people, confirm or deny, use demonstratives here/there, and show gratitude</p> <p>-Ss can share phone numbers.</p> <p>-Ss can say goodbye</p>
<p>Formative Assessment Tasks:</p>	<p>-T’s observation</p> <p>-Ss performance with the personalized role plays.</p> <p>-“Matching” “Unscrambling” exercises with Wordwall, Blooket, Kahoot ...etc</p> <p>-“gallery walk”</p> <p>-“Board race”</p> <p>-“Flyswatters”</p>
<p>Standards: Communication Connections Culture Comparisons Communities</p>	<p>-Communication: Ss get to interact with each other taking turns to ask and respond to questions for a basic introduction.</p> <p>-Communities: Ss get basic linguistic skills to approach people from the Arab community and interact with them.</p>
<p>Vocabulary:</p>	<p>نعم / لا yes/no أنا كذلك / أنا لست كذلك I am/I am not شكرا / عفوا راجاء Thank you/you’re welcome</p>
<p>Grammar/Sentence patterns:</p>	<p>هل أنت أنت؟ Are you...? (yes/no question)</p>

	هو هي هناك / هنا	He/She (third person pronouns) Here/There (demonstratives)
Materials Needed:	Chrome books/Google classroom/Slides Overhead data projector Cards/pictures Worksheets/binders Board Magnets Flyswatters Premium accounts (Wordwall - Blooket - Quizlet - Kahoot)	

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