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**30 Day Unit Plan, September 2022**

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| **Unit Plan** |
| **Theme/Topic:** Getting to Know My Surroundings |
| **Goals:***In this unit, students should know & be able to***:*** Greet classmates or others and ask for their names in Arabic.
* Understand a short dialogue about greetings and introductions.
* Introduce their full names.
* Recognize the numbers.
* Introduce their family.
* Identify and say the colors.
* Make their own dialogue
* Identify different types of Moroccan Music
* Identify different types of Arab clothes.
* Make Moroccan Tea.
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| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication** |
| **Interpretive** (reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| Ss watch the PPT to say the greetings in ArabicSs read the greetings Ss read the numbers/colorsSs distinguish different colors | Ss greets each otherSs ask other Ss’ namesSs will survey others’ informationSs ask about others’ phone numbers | Ss greets others in MandarinSs write down the numbers in ArabicSs can introduce themselves with basic informationSs can answer questions such as what is your name and where are from |
| **Week 1** |
| **Weekly Can-Dos for Students:** | * Know how to greet classmates or others and ask for others’ names in Arabic
* Understand a short dialogue about greetings
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| **Formative Assessment Tasks:** | Ss can greet and introduce themselves in Arabic.SS can recognize some Arab countries and where they are located on the map. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: Ss greet each otherCulture: Ss make Moroccan Mint tea.Comparisons: Ss can identify the Arabic script.Communities: Students will learn how to pour and serve tea in the Moroccan way. |
| **Vocabulary:** | Greetings/ Vocabulary related to tea |
| **Grammar/Sentence patterns:** | آنا... / اسمي ...هذا... / هذه...آنا من فيرمونت / آنا أسكن في...دولة / ولاية / مدينة / قرية |
| **Materials Needed:** | PPT/number cards/ Color Cards / computer/ tea utensils |
| **Week 2** |
| **Weekly Can-Dos for Students:** | Identify one’s nameExpress one’s age and where they liveRecognize and tell their phone numbers |
| **Formative Assessment Tasks:** | Ss can say others’ nameSs can say their ageSs can say the serial numbers |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: Ss can introduce themselves with names, age, and phone numberConnections: Ss can use numbers to play cards |
| **Vocabulary:** | numbers/ playing cards/ telephone  |
| **Grammar/Sentence patterns:** | ما رقم هاتفك؟ رقم هاتفي...ما عمرك |
| **Materials Needed:** | PPT/ cards/worksheet |
| **Week 3** |
| **Weekly Can-Dos for Students:** | * Identify the colors.
* Tell how many colors they see and which is their favorite.
* Can use Moroccan Money
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| **Formative Assessment Tasks:** | Ss can say the number of the family membersSs can recognize the color |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: Comparisons: Ss can compare the colors of their clothes. |
| **Vocabulary:** | colors/ money / music vocabulary |
| **Grammar/Sentence patterns:** | ما هذا اللون؟ لون ... (لون أحمر/ لون رمادي....)لون: ألوان |
| **Materials Needed:** | PPT/ worksheet |
| **Week 4** |
| **Weekly Can-Dos for Students:** | * Talk about their family members
* Build and Present the family tree to the whole class.
* Recognize and pronounce some Arabic letters.
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| **Formative Assessment Tasks:** | Ss should recognize the different family members.Ss should pronounce the letters in Arabi9c in the correct way. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: Ss can talk about their different family members.Culture: Ss recognize the difference between families in the Arab World and the ones in the US. |
| **Vocabulary:** | Family/ members / letters / this / I have.. |
| **Grammar/Sentence patterns:** | عائلتي تتكون من ...أفرادهذا... / هذه... |
| **Materials Needed:** | PPT/ worksheet/ speakers / cards /  |