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| **30 Day Unit Plan** | | | |
| **Theme/Topic: Who we are** | | | |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**  **Identify some school supplies (** كتاب – قلم – مسطرة – ممحاة – ورق – مقص ...........)  **Introduce themselves by giving further information (** ولد – بنت – اسم العائلة – عمر – عيد ميلاد – صديق - ................... **)**  **Express likes and dislikes about different hobbies (**انا أحب ........... – انا لا أحب ...........)  **Introduce their family members (** أب – أم – إبن – إبنة - ..................)  **Identify some different action verbs ( يقرأ – يكتب – يشترى – ينظر – يبتسم – يتحدث – يعتنى ب – يمشى – ينام – يأكل – يشرب – يستمع – يرقص – يستمتع )** | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| **Busy at school , level C.1**  **Books:**  **How the dinosaur go to school?**  **Ugly duck**  **Watching videos** | | **In pairs Ss discuss what they have in their school bag.**  **Talk about their family members** | **-Ss can talk introduce themselves**  **- express their favorite hobbies**  **- write the names of the different**  **Hobbies in a worksheet**  **- make their own family trees and talk about them** |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | **name the different school supplies**  **ask and answer questions about the school supplies**  **\*** | | |
| **Formative Assessment Tasks:** | **play a puzzle game with extra words**  **do some match and color worksheets**  **\*** | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **Communication: Ss ask each other about the names of the school supplies they have**  **Comparison: Ss can make comparisons by using colors** | | |
| **Vocabulary:** | **school supplies ( كتاب – قلم – مسطرة – ممحاة – ورق – مقص ...........)** | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | **Questions**  **ما هذا ؟**  **ما هذة؟** | | |
| **Materials Needed:** | **Videos - worksheets** | | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **Introduce themselves by giving further information** | | |
| **Formative Assessment Tasks:** | **do some worksheets** | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **Communication: short conversations between Ss to talk about themselves**  **Culture: talk about family celebrations** | | |
| **Vocabulary:** | ولد – بنت – اسم العائلة – عمر – عيد ميلاد – صديق - ................... | | |
| **Grammar/Sentence patterns:** | **Questions**  **ما اسمك ؟ - ما اسم عائلتك؟ - كم عمرك؟** | | |
| **Materials Needed:** | **PPP – Look and circle worksheets** | | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **Introduce their family members أب – أم – إبن – إبنة - .................**  **ask and answer questions about family members** | | |
| **Formative Assessment Tasks:** | Ss make and introduce their own family trees | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Ss ask each other about their family members  Comparison: compare the number of the students' families  Connection: Ss of the same number of family members | | |
| **Vocabulary:** | أب – أم – إبن – إبنة - جد – جدة - عم - ................ | | |
| **Grammar/Sentence patterns:** | **من هذا؟**  **من هذة ؟** | | |
| **Materials Needed:** | **Youtube videos and songs**  **Flash cards**  **Family trees - worksheets** | | |
| **Week 4** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | **express some different action verbs** **using short sentences** | | |
| **Formative Assessment Tasks:** | **write the verbs under the pictures** | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | **Communication: describing different actions**  **Comparison: comparing different actions** | | |
| **Vocabulary:** | يقرأ – يكتب – يشترى – ينظر – يبتسم – يتحدث – يعتنى ب – يمشى – ينام – يأكل – يشرب – يستمع – يرقص – يستمتع | | |
| **Grammar/Sentence patterns:** | ؟ **ماذا تفعل** | | |
| **Materials Needed:** | **Flash cards – circle and match worksheets** | | |