

World Language Lesson Plan

Arabic 2017-2018

Teacher: Anas EINahriry

Grade Level: k-2

Date:02/14/2018

Unit/Theme:
Valentine's Day

Standard(s):

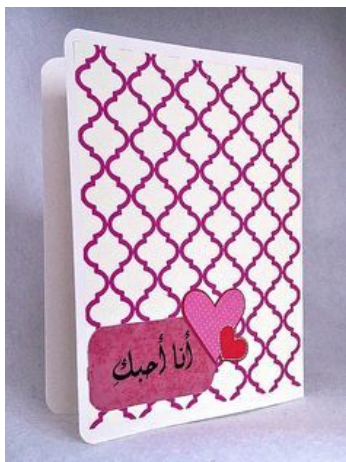
Presentational:saying I love in Arabic.

Interpretive: listening to and understanding others expressing their love to their family members.

Objective(s):

Terminal Objective: By the end of the lesson students should be able to:

Make their valentine's day cards and write I love one of the family members in Arabic.



Enabling objectives:

- Name the family members they know in Arabic.
- Identify the family members names in Arabic after listening to a song.
- choose a family member and express how they love them in Arabic.
- compare between two pictures according to who the kids love.

Materials:

Pictures of kids showing the Arabic words mom, dad.

Family song:

<https://m.youtube.com/watch?v=MYYTD5h5ZZE>

Key Vocabulary:
Family members in Arabic:
Father, mother, brother, sister
I love.

5-10
minutes

Introduction
(read aloud, warm up, activity/game)

Warm-up:

The X O numbers game:

- Tell the students that they are going to play the X O numbers game.
- Tell them that they will play in two teams.
- Divide the students into two teams. Each team is 10 members. The rest of the kids will observe and then take a turn.
- Give each member a number from 1-10 in Arabic.
- Give each team one of the following sign to do: O, X
- Put chairs in 5 rows. Each row is 3 chairs.
- They should say the numbers from 1- 10 in English quickly.
- Ask each team to line up shoulder to shoulder.
- Tell the students the game instructions:
- When you call a number, those who have this number in the two teams should rush and sit in the chairs and show their sign: O, X.
- The one who sits and shows their sign first, gets a point.
- Model the game.
- Invite volunteers to repeat the instructions.
- play the game.

10
minutes

Mini Lesson
(content, teaching point, objective)

Lead in:

Ask the students to think of the family members words in Arabic.
Invite volunteers to list the family members they know in Arabic.

Input :

Family Song:

<https://m.youtube.com/watch?v=MYYTD5h5ZZE>

Tell the students that they are going to listen to a song in Arabic.
Ask them to listen carefully and try to identify the family members in Arabic.
When the song is over, ask the Ss to think of the Arabic family members.
Ask them to do the thumbs up sign when they are ready to share.

	<p>Praise the students who did the thumbs up by saying :”I love the way so and so are ready to share.” Invite volunteers to share. Ask the kids to listen for a second time and focus on the Arabic family members. Invite volunteers to share them.</p> <p><u>Controlled practice:</u> <u>Identify the Arabic phrase : “I love”</u></p> <ul style="list-style-type: none"> - Point to your hip and ask the Ss to do the thumbs up sign to share what is it called in Arabic. - Invite volunteers to say hip. - Ask the kids what they say when they see anything surprising. - Invite volunteers to share until you have someone saying “Oh!” - Invite the kids o say the two English words “Oh! Hip” - Tell the kids that “oh! Hip” is very close to an Arabic word that means love. - Say love in Arabic: أحب - Ask the kids to repeat saying : أحب after you. - Invite volunteers to say it. - Point to yourself, use a picture of a mom and say in Arabic: I love mom. - Invite volunteers to say it. - Invite volunteers to say what it means in English. - Invite volunteers to choose a family member, use the phrase “I love” and express their love to their family members.
<p>10 minutes If time allows.</p>	<p><u>Semi-controlled practice:</u> <u>Comparing pictures according to the family members the kids love.</u></p> <ul style="list-style-type: none"> - Tell the students that they are going to do the pictures talk. - Show them two pictures with kids having photos of their family members. - Ask ss to think of the differences between the two pictures according to what the kids say to express their love to their family members. - Invite the kids to tell their neighbors first. - Invite volunteers to share the differences. <p><u>Free controlled practice:</u></p> <ul style="list-style-type: none"> - Tell the student that they are going to make a Valentine's Day card. - Tell them that they are going to write in Arabic I love...one of the family members. - Show the kids how to write in Arabic: I love my mom, dad, brother, sister. - Show the kids how to make their valentine's day cards. - Give them the paper and the needed tools. - Ask them to make it. - Give them 7 minutes to make it. - When time is over ask them to meet you at the carpet. - Invite volunteers to show their hats and the Arabic words they wrote.
<p>5-10</p>	<p style="text-align: center;"><u>Share/Reflection</u></p>

minutes	<p>(feedback/feedforward, reflect on objective/new knowledge)</p> <p>Ask the students to mention one thing they liked in our lesson and another thing that they struggled with.</p>
5 minutes (or as students are leaving)	<p style="text-align: center;"><u>Assessment</u></p> <p>(exit ticket, oral responses, fingers 1-5, post-it, question envelope/parking lot)</p> <p>When students line up to leave the room: Ask them to express their love to their moms or dads in Arabic.</p>