**Backward Design Lesson Plan Template**

**School: Scioto Darby Elementary School**

**Teacher Deng Xinxin Grade level Chinese 1**

**Lesson title Food and Drinks**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  Students will be able to know say 8 Chinese words of food and drinks. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * When students see the 8 words of food and drinks they can say the names in Chinese. * When the students say the food they use the word chi while he for drinks. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * Listen to a new song for 3 times. First enjoy the song.Second time focus on the food and drink words. Third time focus on the words which sound similar to English pronunciation. * Teach 汉堡 and 薯条.   These two words sound very similar to English because they are  transliteration words.Give more examples. Like 咖啡，巴士 and 豆腐.   * Teach 鸡蛋、薯条、香肠、面包.   Focus on 香肠xiangchang both have “ang” at the end. 面包 and 香肠can make a hot dog. 鸡蛋means chicken egg which you often buy from groceries. Chinese people will also eat duck eggs and bird eggs.   * Teach 可乐 and 果汁.   可乐 is transliteration word too.It means cola.果汁 is much healthy for you.  Introduce some more drinks. 咖啡、牛奶、水。  Culture introduction. Chinese people prefer hot water rather than cold drinks.   * Game 1: Dingdong game.   Everone turns around. When they hear the teacher says Dingdong they turn back and say which word on the board is missing.   * Game 2: Flash cards game.   The teacher shows the flash cards in different ways. Students guess what words they are.   * Teach 吃eat and 喝 drink   Put吃in front of food and 喝in front of drinks.  Practice differnet sentences.   * Game 3: What to choose for my lunch?   Students choose their favorite food and drink to make their lunch. When they see the word they stand up to say the sentence  我吃汉堡，我和果汁。The teacher can make a survey to see which is the most popular food and drink.   * Sing the song together. * Summary. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  Students loved the games a lot. Guessing game is a drill and also a memory game. Sentences today were very easy but they have to pay attention to different verbs. It’s not easy. More practice need to do next period. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,