

Lesson Plan

Teacher's name: Chang, Jenyin

School : OB Gates Elementary, VA

Grade level: Elementary School 2nd graders Studnets' Language level: Novice

Lesson title: November is for Thanksgiving

Step 1—Desired Results

Lesson goals

1. SWBAT say turkey (火雞), ham (火腿), smashed potato (土豆泥), salad (沙拉) and pumpken pie (南瓜派) in mandarin.
2. SWBAT say the thanksgiving rhyme (火雞火雞, gobble gobble, 火腿火腿, yammy yammy, 土豆泥 土豆泥, 好吃好吃, 沙拉沙拉, crunchy chunchy, 南瓜派南瓜派, 流口水流口水) and do the actions.
3. SWBAT say the phrases of thank you (謝謝 xièxiè), I love you (我愛你 wǒ ài nǐ), happy thanksgiving (感恩節快樂 Gǎn'ēn jié kuàilè) to parents and teachers.
4. SWBAT make their own paper turkey with Chinese characters written (謝謝爸爸、媽媽、老師、我愛你/Thank you, Dad, Mom, Teacher. I love you.)

Essential Questions

感恩節吃什麼? (Gǎn'ēn jié chī shénme?)

我吃_____。(Wǒ chī_____。)

感恩節快樂! (Gǎn'ēn jié kuàilè!)

Lesson Objectives (content, language, skill)

By the end of this lesson, students will be able to:

1. identify and say the words of turkey (火雞), ham (火腿), smashed potato (土豆泥), salad (沙拉) and pumpken pie (南瓜派). (content & language)
2. say the thanksgiving rhyme with actions.(language)
3. say thank you and happy thanksgiving to parents and teachers.(language)
4. make paper turkey and practice for writing Chinese characters.(skill)

Step 2—Assessment Evidence

Assessment (diagnostic, formative, summative)

1. Studnets say the words correctly when seeing the pictures in PPT.
2. Students listen to the word and point to the pictures on the worksheet.
3. Studnets identify the words in the matching game.
4. Studnets make turkey art crafts according to teacher's instructions.

Step 3—Learning Plan

Materials needed

PPT for words, PPT for matching games, self-created rhyme, worksheet, paper plates and construction papers.

Learning activities

1. Warm-up (1 min) :
Watch the video of thanksgiving.
2. Presentation (8 mins) :
 - (1) Teacher introduce the 5 new words with PPT: turkey (火雞), ham (火腿), smashed potato (土豆泥), salad (沙拉) and pumpkin pie (南瓜派).
 - (2) While teaching, teacher do the actions with thanksgiving rhyme : 火雞火雞, gobble gobble, 火腿火腿, yammy yammy, 土豆泥土豆泥, 好吃好吃, 沙拉沙拉, crunchy chunky, 南瓜派南瓜派, 流口水流口水.
 - (3) Teacher does the actions and students guess.
 - (4) Teacher introduce the phrases of thank you (謝謝 xièxiè), I love you (我愛你 wǒ ài nǐ), happy thanksgiving (感恩節快樂 Gǎn'ēn jié kuàilè).
- (5) Practice (20 mins) :
 - (1) Activity 1 – Matching Game (5 mins)
 - ① Students take turns in matching the words corresponding to the pictures.
 - ② According to teacher's instruction, students point to their worksheet the correct words.
 - (2) Activity 2 – Memory Game (5 mins)
Students play with covered cards. Flip it over to see the words and the pictures whether match each other or not. If the cards match, students can get points and sometimes may get extra points, due to computer's random design.
 - (3) Activity 3 – Paper Turkey Art Craft (10 mins)
Students color, cut and paste on paper plates to make turkeys and learn to write Chinese characters.
3. Wrap-up : (1 min)
Students say the rhyme and do the actions altogether.

4—Reflection

Learn mandarin through holidays!!! After teaching, I found that five new words are easy for students, especially with similar English sounds and practice with actions. TPR always works with kids! They also enjoy paying gratitude to parents and teachers. We even made videos posted on ClassDojo and Chinese class website. If the learning connected to students' experiences, they tend to apply the background knowledge to a new language which makes their learning easier.