**Lesson Plan**

Teacher’s name: Yang Jing Grade level: K-3 Language level: \_\_ \_\_\_Novice\_

Lesson title: Family members

Time Estimated: \_\_\_90 minutes\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 1—Desired Results** |
| **Lesson goals***What should students know, understand, and be able to do as a result of the lesson?*Teaching objectives: 1. Students will be able to say family members out“爸爸，妈妈，哥哥，姐姐”.
2. Students will be able to sing a Chinese family song “我爱我家”.
3. Students will be able to say 我爱爸爸/妈妈/哥哥/姐姐.
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| **Essential Questions** *What leading questions can you ask of students to get them to understand the Big Ideas?*Which is dad/ mum/ brother/ sister in the picture?Who is this in Chinese? |
| **Lesson Objectives***Identify General Learner Outcome (GLO)*Students will be able to: point out the family members’ pictures when they hear them.Students will be able to participate in different activities to talk about family members.Students will be able to sing the song “I love my family”.Students will be able to match the Chinese family member with the English family members on the family tree |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?***Performance criteria** *— How good is good enough to meet standards?*Students will point out the family members’ pictures when they hear them.Students can participate in different activities to talk about family members.Students can sing the song “I love my family”.Students can match the family members on the family tree. |
| **Step 3—Learning Plan** |
| **Materials needed**Picture CardsStudents’ family photosSong:我爱我家Family tree worksheet |
| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*Step 1. Revision Review numbers, days of the week, months and introduction.Step 2. Warm-up: Listen to the song 我爱我家Step 3. PresentationAsk students how many people there are in their family and who they are?Guide the students say the family members by showing the flashcards.Demonstrate the pictures of family members and the flash card. Demo pronouncing. Step 4. Practice.Guessing game. Guess what family member card the teacher is holding.Card game. Hold up the card and say it out.Family tree game. Students cut the family members and glue the right position on the family tree. Game time. Play a game of touching family members’ pictures. Step 5. Song time.Learn the song “我爱我家”“我爱我的爸爸， 我爱我的妈妈，我爱我的哥哥，我爱我的姐姐“ |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*The students were so interested in learning family members. They learned the family members in Chinese and they can say out dad, mum, brother, sister. They love the game and the family song. I think I could give more time to play the game and sing the song.  |