

Stage 1 - Desired Results

Communication	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes
Cultures	Interact with cultural competence and understanding
Communities	Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Comparisons	Develop insight into the nature of language and culture in order to interact with cultural competence

<p>Essential Questions spark meaningful connections, provoke genuine inquiry, & encourage transfer of knowledge 1. What is the purpose of greeting?</p>	<p>Enduring Understandings Students will understand how to say hello, bye and introduce his/her name in Chinese. They will learn the classroom rules and try to follow them.</p>
<p>Content Academic Vocabulary 你好 再见 我叫_____</p>	<p>Skills/Performance Descriptors/Objectives Students will be able to say hello, bye and introduce his/her name in Chinese.</p>
<p>Hello Good bye My name is _____</p>	<p>Students can learn how to greet in mandarin with their teacher and can use it correctly.</p>

Stage 2- Assessment

<p>Assessments/Checks for Understanding</p>	<p>Other Evidence Smaller daily anecdotes</p>
<p>Rubric: 4-demonstrates action for the entire class period 3-demonstrates action most of the time (1-2 reminders) 2-demonstrates action some of the class period (3-4 reminders) 1-demonstrates action at least once 0- unable to demonstrates action</p>	<p>Discussion Listening & participation rubric: 4-Student is engaged, making eye contact, responds to questions by raising hand 3-Student is engaged, making eye contact, responds to at least 1 question 2-Student makes eye contact most of the time, sits quietly 1-Student is distracted and only occasionally makes eye contact 0-Student is distracted and does not pay attention the majority of the time</p>

Stage 3 - Learning Plan

<p>Technology, Materials, Texts, & Resources</p>	<p>Description of Tasks/Lessons</p>
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<p>Presentation</p> <p>1. https://www.youtube.com/watch?v=OI9rxLiZWGo</p> <p>2. https://www.youtube.com/watch?v=rFrQMUX_OJs</p>	<p>Week 1: Greet all the children in mandarin, assign seats, introduce myself and teach students to introduce themselves in Chinese.</p> <p>Week 2: Students will be able to know the Chinese flag, map and how to say 5 colors in Chinese.</p> <p>Week 3: Students will be able to know the Great Wall and count from 1 to 5 with finger gestures.</p> <p>Week 4: Students will be able to count from 6 to 10 with finger gestures.</p> <p>Week 5: Students will be able to know how to say the family members' name in Chinese.</p>
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<p>Homework</p>	<p>Practice speaking the Chinese words learned.</p>
<p>Accommodations for SPED & ELL</p>	<p>Additional 1-to-1 teacher assistance, partners, vocabulary signs are in Spanish and English with visual images, Provide extra examples when teaching new vocabulary/concepts, Extend time on task for completion of class assignments by 20 percent. Reinforce assignments with verbal instruction.</p>