Chinese Language Backward Design Lesson Plan

Teacher Kun Tian Language: level Chinese 1

Lesson title 12 Zodiac animals

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   * Students will be able to be acquainted with the names of the 12 symbolic animals in the Chinese zodiac system and remember their correct sequence; to know their corresponding relationship with the Gregorian calendar; and to single out which one of these animals represents their year of birth. * Students will be able to learn one of the legends related to the 12 Zodiacs, for instance, why rat comes on the top of the list; and the essence of this Chinese legend. * Students will be able to express the traits of the 12 Zodiacs, what they can do; and understand the basic values in China. * Students will develop stronger interest in exploring the Chinese culture and build stronger confidence in using Chinese. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * Students will do Quick Answer about the legend they learned. * Students will do word search; cut and paste; matching activity and vocabulary review. * Students will finish a compare and contrast graphic organizer. |
| Step 3—Learning Plan |
| * *Learning activities - Answer’s the question, how do I teach it?*   1 Legend of the 12 zodiacs: <http://www.youtube.com/watch?v=Iw0adpGLIdk>.  What do Chinese people use the 12 zodiacs to measure?  What is the correct order of the 12 zodiacs?  2 Charade: a. act and guess  3 Cut and paste: what is the Next Zodiac Animal?  4 Accomplish the mini-book and read in groups: What can these animals do?  Charade b. act and describe.  5 Listen to the song: 12 zodiacs and sing together to  <http://www.youtube.com/watch?v=JaHiznqWMtE>  word search; matching activity and vocabulary review (Pin Yin).  6 Please write down the traits of the 12 zodiacs while watch the video.  Hello China - Animal Signs of the Chinese Zodiac  <http://www.youtube.com/watch?v=jxh347n7DvQ>  Traits of the 12 zodiacs: words matching.  7 Find out your own symbolic animal.  8 Compare and contrast: graphic organizer  Are there any methods of age computation in your country akin to the Chinese zodiacs?  If yes, what are their similarities to and differences from the Chinese way?  Are there any legends in your country that are similar to those about the Chinese animal signs? |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  In this lesson I found that the videos and songs help my students grasp the language easily.  I used some interactive activities in Smart board Gallery, which worked great. Later, I will use more interactive activity builders to improve the efficiency of classroom instructions. |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,